

Flora Macdonald College

BULLETIN



CATALOGUE 1955

RED SPRINGS, N. C.

Directions for Communicating With Flora Macdonald College Officials

For information regarding admission, write the
REGISTRAR.

For information regarding scholarships, loans, and employment, write the
PRESIDENT.

For information about the personal welfare of students, write the
DEAN OF STUDENTS.

For information about room reservations, write the
DEAN OF STUDENTS.

For transcripts of records, write the
REGISTRAR.

For catalogues and general information, write the
SECRETARY TO THE PRESIDENT.

For information relating to financial matters, write the
BUSINESS MANAGER.

For information concerning placement for graduates, write the
DIRECTOR OF PLACEMENT SERVICE.

For information regarding alumnae affairs, write the
DIRECTOR OF PUBLICITY.

Flora Macdonald College Bulletin

Red Springs, N. C.

Fifty-ninth Collegiate Year

CATALOGUE NUMBER

1954-1955

ANNOUNCEMENTS FOR

1955-1956

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APRIL, 1955

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October, December, February and April (Two Issues)

CALENDAR FOR 1955

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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30	31													31							30	31						
FEBRUARY							MAY							AUGUST							NOVEMBER							
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13	14	15	16	17	18	19	15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19	
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27	28						29	30	31					28	29	30	31				27	28	29	30				
MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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27	28	29	30	31			26	27	28	29	30			25	26	27	28	29	30		25	26	27	28	29	30	31	

CALENDAR FOR 1956

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14			7	8	9	10	11	12	13
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21			14	15	16	17	18	19	20
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28			21	22	23	24	25	26	27
29	30	31					29	30						29	30	31							28	29	30	31			
FEBRUARY							MAY							AUGUST							NOVEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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12	13	14	15	16	17	18	13	14	15	16	17	18	19	12	13	14	15	16	17	18			11	12	13	14	15	16	17
19	20	21	22	23	24	25	20	21	22	23	24	25	26	19	20	21	22	23	24	25			18	19	20	21	22	23	24
26	27	28	29				27	28	29	30	31			26	27	28	29	30	31			25	26	27	28	29	30		
MARCH							JUNE							SEPTEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8			2	3	4	5	6	7	8
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15			9	10	11	12	13	14	15
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22			16	17	18	19	20	21	22
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29			23	24	25	26	27	28	29
														30									30	31					

COLLEGE CALENDAR

SESSION 1955

September 10	Saturday—Faculty Meeting
September 12	Monday—College Opens
September 12-15	Monday through Thursday—Orientation Period
September 14	Wednesday—Registration of Freshmen
September 15	Thursday—Registration of Upper Classmen
September 16	Friday—Classes Begin
September 30	Friday—Examinations for Removal of Conditions
November 8	Tuesday—Mid-Semester Grades Due
November 15-17	Tuesday through Thursday—Services for Spiritual Enrichment
November 23-28	Wednesday Noon to Monday 8:20 A.M.—Thanksgiving Holidays
December 17	Saturday Noon—Christmas Recess Begins

SESSION 1956

January 2	Monday 8:20 A. M.—Christmas Recess Ends
January 17	Tuesday—Reading Day
January 18-24	Wednesday through Tuesday—Mid-Year Examinations
January 25	Wednesday—Faculty-Student Consultation
January 26	Thursday—Second Semester Begins
February 7-9	Tuesday through Thursday—Services for Spiritual Enrichment
February 12	Sunday—Dr. Vardell's Birthday
February 14	Tuesday—Meeting of Board of Trustees
March 20	Tuesday—Meeting of the Advisory Board
March 20	Tuesday—Mid-Semester Grades Due
March 29—April 3	Thursday Noon to Tuesday 8:20 A. M.—Spring Recess
May 5	Saturday—May Day
May 25	Friday—Reading Day
May 26—June 1	Saturday through Friday—Second Semester Examinations
May 29	Tuesday—Meeting of Board of Trustees
June 2	Saturday—Alumnae Day
June 3	Sunday—Baccalaureate Sermon
June 4	Monday—Commencement

BOARD OF TRUSTEES

HALBERT M. JONES
Chairman

STEPHEN A. WHITE
Vice-Chairman

REVEREND W. S. GOLDEN
Secretary

ELECTED BY FAYETTEVILLE PRESBYTERY

EXIT 1955

Julian B. Hutaff.....	Fayetteville, N. C.
Dr. D. S. Currie.....	Parkton, N. C.
Hector MacLean.....	Lumberton, N. C.
Halbert M. Jones.....	Laurinburg, N. C.

EXIT 1956

James E. Johnson.....	Lumberton, N. C.
Dr. C. T. Johnson.....	Red Springs, N. C.
Reverend W. S. Golden.....	Carthage, N. C.
Wilbur H. Currie.....	Carthage, N. C.

EXIT 1957

Dr. P. P. Chester.....	Southern Pines, N. C.
Edwin Morgan.....	Laurel Hill, N. C.
Mrs. James L. Stephens, Jr.....	Lumberton, N. C.
Reverend Walker B. Healy, D.D.....	Fayetteville, N. C.

AT LARGE

EXIT 1956

Miss Mary McEachern.....	Red Springs, N. C.
Mrs. Robert A. Heinsohn.....	Thomasville, Ga.

ELECTED BY ORANGE PRESBYTERY

EXIT 1954

C. Fred Carlson.....	Greensboro, N. C.
Mrs. Waylon Blue.....	Sanford, N. C.
D. W. Wright.....	Ruffin, N. C.
Dr. Lynn McIver.....	Sanford, N. C.

EXIT 1955

Reverend Clarence L. Cheshire, Jr.....	Burlington, N. C.
Charles W. Perry.....	High Point, N. C.
Stephen A. White.....	Mebane, N. C.
Paul D. Hastings.....	Reidsville, N. C.

EXIT 1956

Reverend F. S. Jones.....	Leaksville, N. C.
H. D. Jones.....	Graham, N. C.
James B. Neely.....	Asheboro, N. C.
W. Y. Preyer, Jr.....	Greensboro, N. C.

ELECTED BY WILMINGTON PRESBYTERY

EXIT 1955

E. L. Derrick.....	Chadbourn, N. C.
D. M. Calhoun.....	Elizabethtown, N. C.
Dallas Herring.....	Rose Hill, N. C.
J. R. Marks.....	Whiteville, N. C.

EXIT 1956

J. A. Love, Jr.....	Clarkton, N. C.
Dr. W. C. Mebane.....	Wilmington, N. C.
Reverend B. E. Dotson.....	Mt. Olive, N. C.
Reverend J. W. Miller.....	Clarkton, N. C.

EXIT 1957

Leslie N. Boney, Jr.....	Wilmington, N. C.
Mrs. O. L. Parker.....	Clinton, N. C.
W. T. McLean.....	Clinton, N. C.
Reverend Charles W. Worth.....	Whiteville, N. C.

COMMITTEES OF THE BOARD

EXECUTIVE COMMITTEE

Halbert M. Jones, Chairman

Paul D. Hastings	Dr. C. T. Johnston
Stephen A. White	Reverend W. S. Golden
Julian Hutaff	Hector MacLean
Dr. D. S. Currie	H. D. Jones

Leslie N. Boney, Jr.

INVESTMENT COMMITTEE

H. M. Jones, Chairman

Edwin Morgan	J. E. Johnson
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FINANCE COMMITTEE

Edwin Morgan, Chairman

Stephen A. White	Halbert M. Jones
J. A. Love, Jr.	Dr. D. S. Currie
Dr. C. T. Johnson	Hector MacLean
Paul D. Hastings	Dr. W. C. Mebane

C. W. Perry

BUILDINGS AND GROUNDS COMMITTEE

Dr. C. T. Johnson, Chairman

H. D. Jones	Reverend F. S. Jones
D. W. Wright	Miss Mary McEachern
Leslie N. Boney, Jr.	Dallas Herring

PUBLIC RELATIONS COMMITTEE

C. W. Perry, Chairman

Mrs. O. L. Parker	W. T. McLean
Julian Hutaff	Paul D. Hastings
Reverend J. W. Miller	Reverend Charles W. Worth

E. L. Derrick

EDUCATION COMMITTEE

Stephen A. White, Chairman

Dr. Walker B. Healy	Mrs. R. A. Heinsohn
Mrs. James L. Stephens, Jr.	Dr. Lynn McIver

Reverend C. L. Cheshire, Jr.

RELIGIOUS AND SOCIAL LIFE, CHURCH AND ALUMNAE

Reverend W. S. Golden, Chairman

Reverend B. E. Dotson	Dr. P. J. Chester
Mrs. Waylon Blue	C. Fred Carlson
D. M. Calhoun	Miss Mary McEachern

J. R. Marks

ADVISORY BOARD

ELECTED BY WOMEN OF THE CHURCH OF FAYETTEVILLE PRESBYTERY

EXIT 1955

Mrs. Myres Tilghman.....Dunn, N. C.
Mrs. Walter Harper.....Southern Pines, N. C.

EXIT 1956

Mrs. L. B. Martin, Jr.....Maxton, N. C.
Mrs. C. I. Clarke, Jr.....Laurinburg, N. C.

EXIT 1957

Mrs. Neill A. McDonald.....Raeford, N. C.
Mrs. N. F. Lewis.....Lillington, N. C.

ELECTED BY THE WOMEN OF THE CHURCH OF ORANGE PRESBYTERY

EXIT 1955

Mrs. R. W. Barnwell.....Burlington, N. C.
Mrs. Malcolm W. Gardner.....Asheboro, N. C.

EXIT 1956

Mrs. H. P. Morrison.....High Point, N. C.
Mrs. J. H. Hogg.....High Point, N. C.

EXIT 1957

Mrs. J. L. Roberts.....Madison, N. C.
Mrs. Dan King.....Sanford, N. C.

ELECTED BY WOMEN OF THE CHURCH OF WILMINGTON PRESBYTERY

EXIT 1955

Mrs. Herman Saunders.....Rose Hill, N. C.
Mrs. Walter Britt.....Clinton, N. C.

EXIT 1956

Mrs. Spurgeon Canady.....Tar Heel, N. C.
Mrs. W. J. Elkins.....Clarkton, N. C.

EXIT 1957

Mrs. Edgar Monroe.....Clarkton, N. C.
Mrs. Clarence Stevens.....Council, N. C.

PRESIDENTS OF WOMEN OF THE CHURCH OF THE
PRESBYTERIES

Fayetteville:

Mrs. George V. McLeod.....Johns, N. C.

Orange:

Mrs. Victor King.....Sanford, N. C.

Wilmington:

Mrs. E. N. Pittman.....Elizabethtown, N. C.

PRESIDENT ALUMNAE ASSOCIATION

Miss Peggy Shinn.....Greensboro, N. C.

OFFICERS OF ADMINISTRATION

MARSHALL SCOTT WOODSON, B.A., B.D., M.A., Th.D., LL.D.
President

CHARLES GRAVES VARDELL, B.A., B.D., D.D.
President Emeritus

PRICE H. GWYNN, JR., B.A., B.D., M.A., Ph.D.
Dean of the College

CHARLES GILDERSLEEVE VARDELL, B.A., M.A., Ph.D.
Dean of Conservatory

HAZEL MORRISON, B.A.
Dean of Admissions and Registrar

SADIE McBRAYER McCAIN, B.S.
Dean of Students

ETHEL BATEMAN, B.A., M.A.
Assistant Dean of Students

E. GLENN OVERTON, B.A., M.A.
Business Manager

SUSANNAH BROWN MORRISON, B.L.
Bursar

FLORA McKINNON PERRY, B.A., B.S.L.S.
Librarian

LETA WELTHA McINTYRE, B.S., M.Ed.
Office Manager

RODGER W. DECKER, A.B., M.A.
Director, Guidance and Counseling Center

C. T. JOHNSON, M.D.
College Physician

VIRGINIA CONNOR, R. N.
Resident Nurse

MRS. WALTER BULLOCK, B.L.
Alumnae Secretary and Publicity Director

FRANCES TRAVER DUDLEY, B.A.
Field Representative

ADMINISTRATIVE ASSISTANTS

MARTHA L. GAMBILL
Dietitian

G. C. LANG
Superintendent of Buildings and Grounds

ELIZABETH SYKES DEAREN
Manager of the Laundry

HELEN T. DORROH
Supervisor of Dormitories

MARGUERITE MacQUEEN
Assistant to the Librarian

OFFICE SECRETARIES

DORIS CAIN—The President
MARY JEWEL SHORT and ANNIE WILLIAMS—The Deans
BARBARA HARLOW—Bursar

THE FACULTY

MARSHALL SCOTT WOODSON (1950), B.A., M.A., B.D., Th.D., LL.D.,
President

B.A., Presbyterian College; M.A., University of South Carolina; B.D.,
Columbia Theological Seminary; Th.D., Union Theological Seminary;
LL.D., Davidson College. Post-doctoral student, Union Theological
Seminary (Columbia University), New York; Biblical Seminary,
New York.

CHARLES GRAVES VARDELL (1896), B.A., B.D., D.D., *President
Emeritus*

B.A., Davidson College, 1888; B.D., Princeton Theological Seminary,
1891. (President, Flora Macdonald College, 1896-1930).

PRICE H. GWYNN, JR. (1951), A.B., M.A., B.D., Ph.D., *Dean of the
College*

A.B., M.A., University of North Carolina; B.D., Ph.D., Yale University

HAZEL MORRISON (1926), B.A., *Dean of Admissions and Registrar*

B.A., Flora Macdonald College; Student Columbia University and
University of North Carolina.

CHARLES GILDERSLEEVE VARDELL (1951), B.A., M.A., Ph.D., *Dean
of Conservatory*

B.A., Princeton University; M.A., Ph.D., University of Rochester;
Associate of the American Guild of Organists; Post Graduate Diplo-
mas, Institute of Musical Art, New York.

SADIE McBRAYER McCAIN (1950), B.S., *Dean of Students*

B.S., Woman's College of the University of North Carolina. Scottish
Universities Summer School, Edinburgh, Scotland, 1951.

PHILIP LESLIE BULLOCK (1948), B.A., B.D., Th.M., Th.D., *Professor
of Bible*

B.A., North Texas State College; B.D., Th.M., Th.D., Union Theolog-
ical Seminary in Virginia.

MARY MACLEAN CONOLY (1924), B.A., B.S., M.A., *Professor of Edu-
cation*

B.A., Flora Macdonald College; B.S., George Peabody College; M.A.,
ibid.; Graduate Study toward the Ph.D., Columbia University; Sum-
mer Sessions, Columbia University and the University of North
Carolina.

ETHEL BELLE HANSEN (1947), B.A., M.S., Sc.D., *Professor of Biology*

B.A., Grand Island College; M.S., University of Nebraska; Graduate
Study University of Illinois; Sc.D., University of Michigan.

AMY MARIE LeVESCONTE (1952), B.A., M.S., Ph.D., *Professor of
Chemistry*

B.A., Macalester College; M.S., University of Minnesota; Ph.D., Iowa
State College.

DAVID H. MEESE (1952), B.M., M.M., *Professor of Theory*

B.M., M.M., Eastman School of Music of the University of Rochester.

- HARRIET N. MORRISON (1919), B.A., M.A., *Professor of Latin*
(H. G. Hill Memorial Foundation)
B.A., Flora Macdonald College; Student University of Virginia, Columbia University, Summer Sessions; B.A., University of North Carolina; M.A., Duke University; Student Summer Session, University of North Carolina.
- CAROL ROBERTSON (1944), B.S., M.A., *Professor of History*
B.S., George Peabody College; M.A., Columbia University; Graduate Study, Summer Sessions, Columbia University 1936, 1937, 1948; Summer Session, 1949, University of Colorado; Summer Session, Yale University, 1952; Summer of 1953, European Travel.
- ELEANOR BRYCE SCOTT (1947), B.A., M.A., Ph.D., *Professor of English*
B.A., Augustana College; M.A., University of Illinois; University of Chicago, Summer Session; Ph.D., University of Wisconsin.
- CHARLOTTE WOMBLE (1953), A.B., M.S., *Professor of Home Economics*
A.B., East Carolina College; M.S., Woman's College of the University of North Carolina.
- MARGARET BOWEN (1951), A.B., M.A., *Associate Professor of Bible and Christian Education*
A.B., Mary Baldwin College; M.A., Columbia University; Graduate of Assembly's Training School; Union Theological Seminary, New York City, Summer Session, 1952.
- LETA WELTHA MCINTYRE (1942), B.S., M.Ed., *Associate Professor of Business Education*
B.S., in Business Administration, Winthrop College; M.Ed., Woman's College of the University of North Carolina; Duke University; University of South Carolina.
- ELLIE MAE SOWDER (1951), A.B., M.A., *Associate Professor of Mathematics*
A.B., University of Chattanooga; M.A., Duke University.
- ETHEL BATEMAN (1930), B.A., M.A., *Assistant Professor and Director of Health and Physical Education*
B.A., Winthrop College; M.A., Columbia University; Graduate Work, Summer Sessions, New York University, Duke University, Yale University, 1950, University of Wisconsin, 1951.
- JOYCE M. BRYANT (1954), B.S. in Ed., M. M. Ed., *Assistant Professor of Music Education and Voice*
B.S. in Ed., Ohio University; M. M. Ed., Florida State University.
- ANNIE MOORE CHERRY (1942), B.A., M.A., *Assistant Professor of Education*
B.A., Woman's College of the University of North Carolina; M.A., and Diploma in Rural Education, Columbia University; Graduate Study toward the Ed.D., Columbia University, 1933-1935; Graduate Student, Summer Sessions, University of North Carolina, Duke University, Columbia University, and Temple University.

ELIZABETH CALDWELL CURRIE (1953), B.S., *Assistant Professor of Home Economics*

B.S., Woman's College of the University of North Carolina.

RODGER WAYNE DECKER (1952), A.B., M.A., *Director of Guidance and Counseling Center, and Assistant Professor of Psychology*

A.B., Hope College; M.A., State University of New York.

DORIS HARTWELL HAWSE (1953), B.A., M.A., *Assistant Professor of Biology*

B.A., M.A., University of Alabama; further Graduate Work: The Johns Hopkins University, University of Maryland, University of Paris, and University of Virginia.

ELIZABETH CLARKE McPHAUL (1925), B.A., *Assistant Professor of Bible*

B.A., Flora Macdonald College; Summer Session Madison College; B.A., University of North Carolina; Summer Session University of North Carolina; Assembly's Training School, Summer Session, 1948.

JOHN S. MUELLER (1954), B.M., M. M., *Assistant Professor of Organ*

B.M., Oberlin Conservatory of Music; M. M., University of Michigan. Studied with Arthur Poister, Grigg Fountain, Robert Noehren, and Vernon de Tar.

GENEVIEVE MACMILLAN NEIGHBORS (1930), B.A., M.A., *Assistant Professor of Education and Social Science*

B.A., Flora Macdonald College; Student Summer Session, University of Tennessee; B.A., University of North Carolina; M.A., *ibid.*, University of North Carolina, Summer Session 1947; University of Wisconsin, Summer Session, 1951.

FLORA McKINNON PERRY (1946), B.A., B.S.I.S., *Librarian and Assistant Professor of Library Science*

B.A., Flora Macdonald College; B.S., in Library Service, Columbia University; Graduate Study, Columbia University, Woman's College of the University of North Carolina, University of North Carolina, Scottish Universities Summer School, Edinburgh, Scotland, 1951.

WILLIAM F. REAGAN (1951), A.B., M.A., *Assistant Professor of French*

A.B., Emory University; M.A., University of Wisconsin. Summer Sessions, Emory University, 1948; University of Wisconsin, 1949.

JOHN SINCLAIR (1952), B.M., M.M., *Assistant Professor of Piano*

B.M., Louisiana State University; Diploma in Piano, Juilliard School of Music; M.M., Eastman School of Music. Studied with Carleton Liddle, Beveridge Webster, and Cecile Genhart.

LAWRENCE M. SKINNER (1954), B.S., B.M., M.A., *Assistant Professor of Voice*

B.S., B.M., M.A., Ohio State University. Studied with Glenn Stables and Dale V. Gilliland.

ELIZABETH STENHOUSE (1945), B.L., *Assistant Professor of Business Education*

B.L., Flora Macdonald College; One year, University of North Carolina; Furman University (two summer terms); Complete Accounting Course, Draughon's Business College; Summer Sessions, Asheville College, Western Carolina Teachers College.

DAVID TATEM (1953), A.B., M.A., B.S., *Assistant Professor of English*
A.B., Randolph-Macon College; M.A., Columbia University; B.S., North Carolina State College.

LESLIE M. VENTERS* (1953), B.S., M.A., *Instructor in Business Education*

B.S., M.A., East Carolina College.

JOHN E. WILLIAMS** (1951), B.M., M.M., *Assistant Professor of Organ*
Maryville College, Maryville, Tennessee; B.M., Oberlin Conservatory of Music; M.M., University of Michigan. Studied with Grigg Fountain and Robert Noehren. Graduate Study in Organ and Theory, Oberlin Conservatory of Music, Summer, 1951. Winner, Southern Region, American Guild of Organists Organ Playing Competition, 1951.

THOMAS EWELL WRIGHT (1949), B.A., M.A., *Assistant Professor of French and Spanish*

B.A., M.A., University of North Carolina; Two years further graduate work leading toward Ph.D. in Romance Languages and Literature, *ibid.* Two years in France, 1918, 1919. Private tutoring in French and Italian.

*Part-time.

**On leave of absence 1954-1955.

COMMITTEES OF THE FACULTY

1954-1955

EXECUTIVE COMMITTEE—President Woodson, Chairman—Deans Gwynn, McCain, Morrison, Vardell—Professors Conoly, Meese, and Robertson.

CURRICULUM—Dean Gwynn, Chairman—Deans Morrison and Vardell—Professors Hansen, Morrison, Robertson, and Sowder.

LIBRARY—Professor Perry, Chairman—Dean Gwynn—Professors Cherry, Currie, LeVesconte, Scott, and Sinclair.

RELIGIOUS ACTIVITIES—Professor Bullock, Chairman—Dean McCain—Professors Bowen, Conoly, Decker, Hawse, McPhaul, and Skinner.

ADMISSIONS—President Woodson, Chairman—Deans Gwynn, McCain, Morrison and Vardell.

SOCIAL ACTIVITIES—Dean McCain, Chairman—Professors Bateman, Bowen, Bryant, Mueller, Neighbors, and Womble.

COUNSELING—Professor Decker, Chairman—Dean Gwynn—Professors Bullock, Currie, McPhaul, Meese, and Morrison.

CONCERTS AND LECTURES—Dean Vardell, Chairman—Professors Bateman, Hawse, Meese, Perry, and Reagan.

AUDITING—Professor McIntyre, Chairman—Professors Sowder, Stenhouse, Tatem, and Venters.

STUDENT TEACHING—Professor Conoly, Chairman—Dean Gwynn—Professors Cherry, Hansen, Neighbors, and Womble.

BUILDINGS AND GROUNDS—President Woodson, Chairman—Dean Gwynn—Professor Perry—Bursar Morrison.

SCHOLASTIC STANDARDS—Dean Morrison, Chairman—Deans Gwynn and McCain—Professors LeVesconte, Neighbors, and Wright.

STUDENT PUBLICATIONS—Dean Gwynn, Chairman—Professors Scott, Tatem, and Wright—Business Manager Overton.

President Woodson is an ex officio member of all committees.

COLLEGE DIRECTORY

STUDENT BODY

Betty Lou Lamb, President; Alice Brantley, Vice-President; Mary Archie Brown, Secretary; Sue Owen, Treasurer.

SENIOR CLASS

Norma Kelly, President; Ann Bowden, Vice-President; Mary Hale, Secretary; Mary McCracken, Treasurer.

JUNIOR CLASS

Frances Shaw, President; Patricia Ritter, Vice-President; Caroline Goodman, Secretary; Julia Naugle, Treasurer.

SOPHOMORE CLASS

Anne Turner, President; Carolyn Johnson, Vice-President; Jane Wood, Secretary; Julia Gibbs, Treasurer.

FRESHMAN CLASS

Elizabeth Auten, President; Hazel McLean, Vice-President; Marian Stuckey, Secretary; Mary Alice Wells, Treasurer.

DAY STUDENTS

Dan Norman, President; Shirley Chadwick, Secretary-Treasurer.

FLORA MACDONALD CHRISTIAN ASSOCIATION

Ellen Williams, President; Lucy Fleming, Vice-President; Mary McLean, Secretary; Sallie Ann Munroe, Treasurer; Worship Committee Chairman, Peggy Graham; Social Service Committee Chairman, Shirley Fitzgerald; Fellowship Committee Chairman, Mickie Ozlin; Outreach Committee Chairman, Hilda Phillips; Chairman of Prayer Bands, Shirley Thornton; Faculty Adviser, Mrs. Elbert McPhaul.

EPSILON CHI LITERARY SOCIETY

Kathleen Murchison, President; Billiegene Addor, Vice-President; Barbara Arrington, Secretary; Carolyn Johnson, Treasurer; Doris Dunn, Censor; Shirley Fitzgerald, Chaplain; Sarah Dudley, Pianist.

ZETESIAN LITERARY SOCIETY

Betty Joe Hatcher, President; Doris Mozingo, Vice-President; Christine Maloney, Secretary; Mickie Ozlin, Treasurer; Lucy Richardson, Censor; Jane Wood, Chaplain; Martha Steppe, Pianist.

ATHLETIC ASSOCIATION

Mary Ella Mize, President; Lucille Graham, Vice-President; Carol Jones, Secretary; Delores Stone, Treasurer; Pat Powell, Salesman; Faculty Adviser, Miss Ethel Bateman.

FLORA MACDONALD COLLEGE

WHITE HEATHER STAFF

Ann McGirt, Editor-in-Chief; Mary McCracken, Business Manager.

PINE AND THISTLE

Shirley Thornton, Editor-in-Chief; Pat Ritter, Business Manager.

THE SKIRL

Kitty Oliver, Editor-in-Chief; Evelyn Taylor, Business Manager.

HAND BOOK COMMITTEE

Alice Brantley, Student Government; Ellen Williams, F.M.C.A.

COLLEGE CHEER LEADER

Joanne McMillan

COLLEGE FIRE CHIEF

Christine Maloney

RECORDER OF POINTS

Ann Bowden

OFFICERS OF ALUMNAE ASSOCIATION

Miss Peggy Shinn, Greensboro, N. C.....	President
Miss Ann Jordan, Red Springs, N. C.....	First Vice-President
Miss Phyllis Leggett, Rocky Mount, N. C.....	Second Vice-President
Mrs. Walter Bullock, Red Springs, N. C.....	Corresponding Secretary
Mrs. G. T. Bullock, Red Springs, N. C.....	Recording Secretary
Mrs. Rodger W. Decker, Red Springs, N. C.....	Treasurer

Flora Macdonald College

HISTORICAL SKETCH

Flora Macdonald College was founded in the year 1896 by Fayetteville Presbytery under the name of Red Springs Seminary. The career of the college has been as colorful as the Scottish heroine whose name she bears. Proud of her heritage, rich in traditions, the college has lived by and for her ideals.

While the year 1896 marks the date of its charter from which it has had continuous operation, Flora Macdonald College rightly claims the honor of being the natural successor to Floral College which flourished in a nearby location from 1841 to 1878. The Scottish Highlanders who emigrated to America and settled in the Cape Fear River area of North Carolina were men and women with deep faith in God and high regard for sound learning. It is, therefore, not surprising that they, as well as their descendants, built churches and erected schools. Ingrained in the soul of every Scotsman is a love for religion and education. The establishment of Floral College was an expression of this two-fold passion. Loving their lassies, no less than their laddies, they sought to provide for their daughters equal advantages to those enjoyed by their sons. The high standing of Floral College is evidenced by the fact that it was the first school in North Carolina to grant diplomas to women.

Like numerous other institutions in the Southland, Floral College was closed during the Civil War but opened again in 1866 and continued until 1878 when it became one of the casualties of the period of reconstruction. During the Mid-Nineteenth Century, Floral College exerted a wide and marked influence upon the culture of eastern Carolina. The closing of the college left a great unmet need. Hundreds of the very choicest young women living on the Eastern seaboard needed a college which they could attend without the cost and inconvenience of traveling to distant institutions.

One of the leaders in the effort to meet this need was Reverend H. G. Hill, D.D., pastor of the nearby Maxton and Centre Presbyterian Churches. Others caught his vision to re-build a college in the vicinity where Floral College had once stood. In 1896 Fayetteville Presbytery, by formal action, authorized the establishment of a Seminary for Women "somewhere in Robeson County or neighboring counties". A committee was appointed to select a location and launch the school. Most naturally a strong sentiment favored the old site of Floral College, but after considering the various offers, the committee selected Red Springs, which they found to be well located and long a center of religious and social activities. To bring the college to Red Springs, the college was offered a plot of four acres, four thousand dollars in cash and a promise of forty students. The gift of land was a donation from Dr. Luther MacMillan, who with Reverend S. M. Rankin was most active in the movement to re-establish a college.

While the college came into existence through the efforts of Fayetteville Presbytery, interest in its establishment and development was widespread, and in a brief time, both Orange and Wilmington Presbyteries joined in its ownership and control.

The first president, Reverend Charles G. Vardell, D.D., came to the college, a vigorous and energetic young minister, and building upon firm foundations, he erected an institution which has glorified God and exalted womanhood. In the face of obstacles which would have broken the heart and spirit of a man with less heroism and faith, he built soundly and well. Under his inspiring leadership and imbued with his spirit, the college gained rapidly in prestige and popularity.

Associated with Dr. Vardell was his gifted and consecrated wife, Mrs. Vardell, nee Linda Lee Rumble, a talented and finely trained musician, whose work in the department of music won such wide recognition in the entire South that

the name of the college was changed in 1903 to the Southern Presbyterian College and Conservatory of Music.

The college flourished. The original frame building was replaced by brick structures until seven units were completed. A curriculum, in keeping with rising educational standards, was developed, a strong faculty was selected and oriented, the facilities of the college were increased and improved, the campus and gardens beautified until the college attracted students from many states and foreign countries.

A meeting of the Scottish Society of America, held in Fayetteville in 1914, was attended by Dr. James A. Macdonald, the internationally known editor of the *Toronto Globe*. In his happy association with the many Scottish people he found living in this vicinity, his imagination was kindled. He was also greatly impressed by the quality of work being done at the college in Red Springs. He saw in the young and vigorous college an opportunity for preserving the rich and age-long traditions of Scotland. He proposed a new name for the college, a name long treasured in the heart of every true Scotsman, the name of Flora Macdonald, a Scottish heroine who lived for five years in this section of North Carolina. The proposal was also made by Dr. Macdonald that the Scottish people in America raise a large endowment and thus, by bringing the college to the highest rank, make it a living memorial to the illustrious name and glowing deeds of Flora Macdonald. Under the inspiration of its new name and with the impetus brought by the support of an enlarged circle of friends and patrons, the college made significant gains, increasing its endowment and lifting its educational standard.

In 1930, after thirty-four years of toil and sacrifice, years which had witnessed the fruition of his dreams and prayers, Dr. Vardell resigned, becoming President-Emeritus. He was succeeded by Reverend Henry G. Bedinger, D.D., who for eighteen years served the college with a fidelity and devotion which has left a lasting impact upon the life of the

college. He brought the college successfully through the depression and war years, leaving it at the end of his period of service with an enlarged student body, a greatly strengthened faculty, the physical property improved, and the endowment and scholarship funds substantially increased.

Upon Dr. Bedinger's resignation in October 1948 to return to the pastorate, the Administrative responsibilities fell upon Mr. Halbert McNair Jones, Acting President, who was assisted by Mr. William G. Coxhead, Acting Vice-President. Mr. Jones, a prominent businessman and active Christian layman of Laurinburg, was also chairman of the Board of Trustees. He and Mr. Edwin Morgan, who had preceded him as chairman of the Board, served the college with distinction for many years, bringing the college through each crisis to greater strength and stability. It was, however, during the interim between presidents that the vigorous leadership of Mr. Jones and the sound counsel of Mr. Morgan were most signally blessed for the good of Flora Macdonald College. During this period, instead of marking time or retreating, the college made definite forward progress.

Dr. Marshall Scott Woodson was selected by the Board as the third president and began his work in January 1950. A Presbyterian minister with a wide experience as the pastor of important churches, as well as a successful Navy Chaplain in World War II, he has displayed fine ability in directing the affairs of the college. The college is making excellent progress and looks forward with confidence to a period of unparalleled growth and expansion. Associated with him in the task of building a greater Flora Macdonald is a staff of college administrators of proven experience and ability. In Dr. Price H. Gwynn, Jr., Dean of the College, Dr. Charles G. Vardell, Jr., Dean of the Conservatory, Mrs. P. P. McCain, Dean of Students, and Miss Hazel Morrison, Dean of Admissions and Registrar, the college has an administrative team which is unsurpassed. Flora Macdonald College, famous through the years for its unique spiritual

atmosphere and for the quality of its students, is winning wide recognition for the high quality of its academic work, as well as for the excellency of the training given in the Conservatory.

AIM

The aim of the college is to train and educate young women for Christian life and service by bringing them to physical, mental, emotional, social, and spiritual maturity, and thus preparing them for useful vocations and successful living in the home, the church, the school, and the world.

To achieve this goal, Flora Macdonald College offers a creative experience in a rich and stimulating environment, which fosters scholastic excellency, happy human relationships, disciplined moral character, and a vital faith in God as revealed in Christ.

ACADEMIC STANDING

Flora Macdonald College is a member of the Southern Association of Colleges and Secondary Schools, and is recognized as a standard A-grade institution by the North Carolina State Department of Public Instruction.

The college is a Full Member of the National Association of Schools of Music and is accredited by that Association for the following degrees:

Bachelor of Music in Applied Music; Church Music

Bachelor of Arts with a major in Music

Bachelor of Music Education

The college is also a member of the North Carolina College Conference, Southern Association of Colleges for Women, Presbyterian Education Association of the South, and the Association of American Colleges.

GENERAL INFORMATION

LOCATION

Flora Macdonald College is located in Red Springs, Robeson County, North Carolina, a town twenty-five miles from Fayetteville, where direct railway connection is made with all points North and South. Red Springs, so called from the red sulphur water of its famous springs, is in the long-leaf pine section of the State, and the climate is the same as that of the well-known resorts of Southern Pines and Pinehurst, about thirty-five miles distant. The town is composed of people who have gathered together largely on account of the social and intellectual advantages offered by the College and who desire a thorough education for their children. It is an exceptionally clean town, both physically and morally.

CLIMATE-HEALTH

The location of the College in a climate that knows no excess of heat or cold and where there is free access to the mineral springs long celebrated for their medicinal properties, largely accounts for the remarkable health record of the school.

PHYSICAL CARE AND MEDICAL ATTENDANCE

The physical welfare of the student is made a prime object of attention. An Infirmary with private bath, hospital beds and every convenience for the care of the sick is under the supervision of a graduate nurse who gives her entire time to the work. A physician of training and experience visits the College and exercises general oversight of health and sanitation.

A physical examination of each student is made by the college physician, with a view to correcting physical weakness or defect.

Parents need not infer that their daughters are seriously ill when sent to the infirmary, as they are required to remain there when not well enough to attend classes. In case of serious illness the parents will be notified promptly. If a special nurse is required, the student will pay for this nurse. Patrons must pay for prescriptions and consultations.

Three tennis courts, a basketball field, an archery range, two bowling alleys, a baseball diamond, a volleyball field are provided. The institution has a trained director of physical education.

Parents are requested to have their daughter's eyes and teeth examined before sending her to school. This is important, and much valuable time may be saved by so doing.

All students are required to furnish evidence of vaccination whose potency includes the year of matriculation.

RECREATIONAL FACILITIES

Gymnasium, tennis courts, basketball courts, volleyball courts, badminton courts, hockey, soccer, and baseball fields, archery ranges, horse shoe courts, shuffle board court, table tennis tables, bowling alleys, out-door swimming pool.

BUILDINGS

The college plant consists of eight buildings, six of which are constructed in proximity to form one large brick building. A description of each with date of construction follows:

ADMINISTRATION HALL (1906) contains Parlors, Society Halls, Chemical Laboratory, Lecture Rooms, Home Economics Laboratories, and Christian Association Library and Reading Room.

EAST (1902) AND WEST (1905) HALLS contain twelve classrooms and sixty-five bedrooms. Each bedroom is equipped with a lavatory and two closets, and is furnished with twin beds, a dresser, table and chairs. Bathrooms are connected with the dormitories.

MORGAN HALL (1904), which was the gift of the late Mr. Mark Morgan, of Scotland County, contains a spacious dining-room, a serving room and dish pantry, a fireproof kitchen, and forty bedrooms similar to those in East and West Halls. The second and third floors have been completely renovated with new plastering and hardwood floors.

VARDELL HALL (1900) contains the Library, office of the President, Dean of the College, Secretary, Business Manager, and Book Room on the first floor, and forty-two bedrooms on the upper floors.

THE LIBRARY is conveniently located and well equipped. It maintains a well-rounded collection of over 19,000 volumes, and more than 100 periodicals are taken regularly. A unique feature is the Scottish collection of history, biography and literature, the nucleus of which was presented to the college by Col. Walter Scott of New York City. The John Edwin Purcell collection has recently been given to the library.

CONSERVATORY HALL (1900). The first floor contains studios and practice rooms. On the second floor is the auditorium in which religious services and all public exercises are held.

LAUNDRY AND BOILER ROOM BUILDING (1909) houses the college laundry and heating plant.

THE GYMNASIUM (1938) is a frame building with a hardwood floor. It is equipped for indoor exercises and games.

J. KENNEDY TOD ART COLLECTION. Between thirty and forty works by artists of note were given by the late Mr. J. Kennedy Tod of Old Greenwich, Conn. Some of the artists represented are: Picknell, Julian Rix, Ben Foster, Bridgeman, Moran, Charles Melville Dewey, Piltz, and Roche.

The college employs a night watchman who makes an inspection of the buildings and grounds once every hour during the night.









RELIGIOUS LIFE

The College, being distinctly Christian, considers the development of Christian character its chief aim. The Faculty is selected not only for scholarship, but especially for sympathetic coöperation in carrying out this purpose.

The Bible is one of the textbooks, and all students take two years of Bible. Chapel is held regularly.

The churches in Red Springs are: Presbyterian, Methodist, Baptist, and Episcopal. Students are required to attend church each Sunday, and usually attend the churches of their own denominations. Students may attend Sunday School at the churches, or in the college auditorium at the same hour, conducted by the Christian Association. Students attend the young people's vesper services in the local churches.

The Flora Macdonald Christian Association is an important factor in the spiritual development of the students. The Association organizes Prayer Bands each year on each dormitory hall. These meet under the direction of elected Prayer Band leaders. The Association emphasizes and encourages also the devotional study of the Bible, an intelligent study of missions, systematic giving, and social service. Contributions are made to the causes of the Church, and to other religious and secular objects. The Association conducts vespers on Thursday evening. Watkins Hall is the headquarters of the Association, where it has its own library, enlarged each year by contributions from students.

SOCIAL LIFE

The Social Committee of the Flora Macdonald College Faculty, together with the Social Committee of the various organizations and clubs such as the Christian Association, the Student Council, the Zetesian and Epsilon Chi Societies and others, plan and carry out a program which allows each girl to participate in social functions and to recognize the claims and obligations of social life. This program includes a variety of activities such as concerts, lectures, receptions, teas, formal and informal dances, and banquets.

HONORS

Flora Macdonald College has an Honor Society to which a very small percentage of seniors and juniors are elected each year.

At the end of each semester the names of students making the honor roll (an average between 95 and 100), and those making the Dean's list (an average between 90 and 94), are published.

Honors are awarded at commencement to those students who have achieved the highest scholastic standing in the senior class.

COLLEGE MAGAZINE

The *Pine and Thistle* is published four times during the year and is helpful to the intellectual growth and training of students.

COLLEGE PAPER

The Skirl is published twelve times during the year giving excellent training in the field of journalism and advertising, as well as in the use of correct English.

LECTURE AND RECITAL COURSES

A course of excellent lectures, concerts and readings is offered at a small cost to the students. The fee is included in the regular expenses, and a season ticket is issued after registration.

FLORA MACDONALD STUDENT GOVERNMENT ASSOCIATION

As soon as a young woman enters Flora Macdonald College she automatically becomes a member of the Student Government Association. The object of this Association is to regulate all matters of the student community which do not fall under the immediate jurisdiction of the faculty. The Student

Government Association is governed by the Student Council in coöperation with the executive committee of the faculty and is under the supervision of the Dean of Women. The Student Council is elected at the end of the third quarter each year by the student body, with the approval of the executive committee of the faculty. The purpose of the Council is to promote a joyous and wholehearted conformity to the ideals, aims and standards of the college by every student and to provide in the daily life of Flora Macdonald intellectual stimulation and social recreation. Every effort is made to give each student the opportunity to participate in the government and social life of the college. The task of the Student Government Association, through its leaders, is to help to develop an ideal college spirit in accordance with which each student governs herself, is considerate of the welfare of her fellow students, and is loyal to her college. The hope is that through the life here in a Christian community, the morale and strength of the nation will be helped through faith in the democratic way of life.

EXPENSES

EXPENSES FOR BOARDING STUDENTS

Tuition, including all theoretical subjects in music.....	\$375.00
Board	225.00
Dormitory fee, including heat, light, water, etc.....	100.00
Laundry	36.00
Medical fee	12.00
Contingent fee	28.00
Concert and Lecture fee.....	6.00
Library fee	12.00
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Total Expenses, per year.....	\$794.00*
Diploma fee	5.00

EXPENSES FOR DAY STUDENTS

Tuition	\$375.00
Concert and Lecture fee.....	6.00
Library fee	12.00
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Total Expenses, per year.....	\$393.00*

* Payments on the above fees are due in four equal installments of \$198.50 for boarding students and \$98.25 for day students, on September 12; November 10; January 26; April 1.

Special students are charged at the rate of \$15.75 for each semester hour taken. The Library fee is the same as that charged regular students, \$3.00 each half-semester.

EXPENSES FOR COURSES IN MUSIC

Piano, under Dean.....	\$120.00
Piano, under Professors.....	100.00
Voice	100.00
Violin	100.00
Organ	100.00
Use of organ one hour daily.....	14.00
Use of piano one hour daily.....	10.00
Private lessons in Theory.....	100.00

EXPENSES FOR COURSES IN MUSIC FOR NON-RESIDENT STUDIO STUDENTS

Piano, under Dean—one hour each week.....	\$149.00
Piano, under Professors—one hour each week.....	120.00
Voice—one hour each week.....	120.00
Violin—one hour each week.....	120.00
Organ—one hour each week.....	120.00

A one-half hour course in applied music is charged at the rate of sixty percent of the full course.

MISCELLANEOUS FEES

REGISTRATION FEE. A registration fee of \$10.00 must accompany each application. Any preference in rooms will be given in the order of application. This fee is not returnable after July first.

ROOM RESERVATION. To reserve a room, an advance payment of \$25.00 is required by July first. This will be applied to the expenses of the first semester and is not returnable.

NOTIFICATION OF OPENING DATE. Ten days or two weeks before the opening of school, each student is reminded by letter of the opening date.

STUDENT ACTIVITY FEE. There are certain expenses, not included in the college charges, which are established by the students among themselves. These constitute a Student Activity Fund, amounting to \$17.00 a year. This amount includes membership in the Student Association, Athletic Association, Flora Macdonald Christian Association, Literary Societies, and subscriptions to the "Pine and Thistle", "Skirl", and WHITE HEATHER.

BREAKAGE CHARGES. A deposit of \$5.00 is required of all students in Bacteriology, Chemistry, and Home Economics to cover breakage or loss.

LABORATORY FEES. Fees for courses in Biology, Chemistry, Home Economics, and Business are listed under the respective departments.

GYMNASTIC OUTFIT. The regulation gymnasium outfit, which includes socks, shoes, and two washable suits, may be secured at the college for approximately \$12.25. Only one outfit is needed for the entire four years.

PAYMENT OF FEES. Fees for the first half-semester must be paid upon matriculation of student. No student will be enrolled until the payments required for entrance are made.

PROMPT PAYMENT OF BILLS. Students are not admitted to classes at any half-semester period until the bills are paid, unless by special agreement. Checks should be made payable to Flora Macdonald College and mailed to the Bursar.

SPECIAL COURSE PERMITS. A special permit is issued to students for each course taken in Applied Music, Student Teaching, Typing, and Office Practice. In case a student drops a course, this permit must be returned to the Bursar's office.

SEMESTERS. Two semesters, ending in January and June, constitute the college year. No student will be received for less than the entire year, except by special arrangement. The matriculation of any student will be considered as a contract on the part of the parents or guardian (who will be responsible for the payment of all bills) for the entire year.

SELF-HELP. A limited number of students, by working one and a half to two hours per day, can earn \$150.00 of a year's expenses. Such work is performed in the dining room, laundry, answering the telephone, or in other ways. These students receive credits of \$37.50 for their work at each of the four periods when bills are due and payable. All working students must be on the campus on the day that the college opens and remain until the college closes. Failure

to report for work on time forfeits the position unless satisfactory explanation is given.

All correspondence regarding self-help should be addressed to the President. These scholarships are assigned in order of receipt of applications, and on the basis of the student's scholastic record and need. Only those who are unable to pay their expenses without aid are eligible.

Application forms for work scholarships will be supplied on request.

REDUCTION FOR MINISTERS' DAUGHTERS. A reduction in tuition of \$80.00 a year is granted Ministers' daughters.

BOOKS, MUSIC, STATIONERY. Student's supplies may be obtained at the College Book Store for cash.

LAUNDRY. Laundry work is done by the college laundry for which a flat charge of \$9.00 is made at each of the four payment periods. Students are allowed the privilege of sending 18 pieces each week. Of this total weekly allowance, there may be 2 dresses and 2 blouses or this equivalent. All excess laundry will be charged for at regular laundry rates.

INFIRMARY. The regular infirmary fee covers ordinary treatment and care but does not include cost of prescriptions or consultation fees by other than the College Physician. A registered nurse is in charge at all times. Should the student require a special nurse, she pays for this service. In case of serious illness, the parents will be notified promptly.

DIPLOMA FEE. A fee of \$5.00 is charged for a diploma. All fees must be paid before a diploma is awarded or before a transcript of college credits is sent out.

COST OF TRANSCRIPT. The college will furnish one transcript of a student's record free of charge. For additional copies there is a fee of \$1.00.

HOLIDAYS. During Thanksgiving, Christmas, and Spring Vacation holidays the dining room and dormitories of the college will be closed, but suitable quarters will be provided at minimum cost for students who remain.

DEDUCTIONS AND REFUNDS. No refunds of any nature are made because of the withdrawal of a student.

The policy at Flora Macdonald College has been to make the charge as low as can be consistently maintained in keeping with a high quality of instruction. However, the college reserves the right to increase rates at the beginning of any semester, if an unexpected rise in the general cost of living should justify the change.

FOUNDATIONS, LOAN FUNDS, SCHOLARSHIPS

FOUNDATIONS

THE JULIA BRIDGERS ASHLEY MEMORIAL FOUNDATION. Established by H. Bascom Ashley, Jr., in memory of his mother.

THE BIRTHDAY LOYALTY FUND. Established by the Alumnae in honor of Dr. Charles G. Vardell for college endowment. The goal of the Alumnae is \$100,000.

THE DAVID FAIRLEY CHAIR. Established by Elder Neil S. Blue in honor and memory of his pastor, Rev. David Fairley, D.D. The interest to be applied to the Chair of Chemistry and Physics.

THE GRANTHAM MEMORIAL. Established by Emma Grantham Willis, Hiram and Reid Grantham in loving memory of their parents, Mr. and Mrs. Hiram Grantham. Mrs. Grantham was an alumna of the college, and Mr. Grantham was for many years an honored trustee.

H. G. HILL MEMORIAL FOUNDATION. Established in memory of the late Rev. H. G. Hill, D.D., by his friends, especially those in the congregations of the Maxton and Centre Presbyterian Churches. The interest to be applied to the Latin Chair.

JAMES A. MACDONALD PROFESSORSHIP. Established by the late Dr. James A. Macdonald of Toronto, Canada, to be applied to the Chair of History.

THE SARAH CRAIG MCLEOD BEQUEST to be used "for religious, charitable and educational purposes." This bequest was made in memory of her beloved husband, Walter McLeod. Amount \$15,228.

THE KATE BITTING REYNOLDS BEQUEST for the Christian training of young women at Flora Macdonald College. Amount \$50,000.

MRS. J. HENRY SMITH CHAIR OF BIBLE. Endowed by Mrs. Lunsford Richardson in honor of her mother.

THE WATTS' FOUNDATION. Established by Mr. George W. Watts, of Durham. This consists of a fund of \$50,000, the principal being a permanent investment and the interest used for the good of the College according to the decision of the authorities.

THE WHITE CHAIR OF BIOLOGY. Endowed by J. Harvey White, William Elliot White, and Mrs. Mary White Carlton, in honor of their parents, James Wilson and Emma Holt White.

LOAN FUNDS

LOAN FUNDS. The Masonic Loan Fund, The John F. McNair Loan Fund, The James L. McNair Loan Fund, The Andrew Bryson Loan Fund, The John Robert Sloan Memorial Loan Fund, the Henry F. Carter, Jr. Loan Fund, and others, which are available upon application.

SCHOLARSHIPS

ALUMNAE CLASS OF 1950. Established by the members of the class of 1950. Present investment amounting to \$236.16, with a final objective of a full scholarship of \$1,000.

ALUMNAE CLASS OF 1953. Established by the members of the class of 1953. Present investment amounting to \$488.36, with a final objective of a full scholarship of \$1,000.

THE MRS. JAMES F. BLUE (nee Margaret McIntyre, Class of 1901) MEMORIAL SCHOLARSHIP. Established in living memory by her husband.

THE JAMES BOYD MEMORIAL SCHOLARSHIP for the benefit of students from Moore County, North Carolina. Amount \$3,500.

THE ROWLAND A. BROWN SCHOLARSHIP. Established in his memory by his sister, Miss Mae Brown, to be applied on the tuition of a music student. Amount, \$1,000.

THE W. C. BROWN SCHOLARSHIP. Founded by Dr. W. C. Brown of Fairmont, North Carolina. The interest to be applied to the expenses of a student. Amount, \$1,000.

THE ANDREW BRYSON FUND. The income to be applied to expenses of students selected by the President of the college. Amount, \$3,000.

THE GEORGINE GREGG DANBY SCHOLARSHIP for the benefit of worthy students. Amount, \$500.00.

THE N. M. FLEMING SCHOLARSHIP. Established by Mr. and Mrs. Ralph H. Scott. Amount, \$1,000.

THE C. M. GIBBS SCHOLARSHIP. See The Margaret Morgan McGuire Scholarship.

THE ELIZABETH MONROE TAYLOR GILMOUR MEMORIAL SCHOLARSHIP. Established by Rev. A. D. P. Gilmour, D.D., for many years pastor of the First Presbyterian Church of Wilmington, North Carolina. Amount, \$1,000.

THE MARGARET FRASER GLUCK SCHOLARSHIP. Established by Mrs. Jefferson Penn of Reidsville, North Carolina, in memory of her grandmother. Amount, \$1,000.

THE KATE FIELDS GRANNIS SCHOLARSHIP. Established by her daughter, Mrs. Mary Grannis McLeod, in honor of her mother to assist students from Synod of North Carolina in their education. Amount, \$2,500.

THE SHERIFF JOHN WESLEY HALL SCHOLARSHIP. Established in loving memory of her husband by Mrs. J. W. Hall. Amount, \$1,000.

THE SALLIE MCCALL HAMER AND ROBERT PICKETT HAMER SCHOLARSHIP. Bequeathed by Miss Addie Maude Hamer in memory of her mother and father. Amount, \$5,000.

THE MARGARET MCKINNON HAWLEY MEMORIAL SCHOLARSHIP. Established through a bequest of Dr. F. O. Hawley, Jr., in memory of his wife for the education of worthy Christian girls. Amount, \$5,000.

THE JANE FLOW HENDERSON MEMORIAL SCHOLARSHIP. Established by Mrs. David O. Smith in memory of her mother, to be applied to the expenses of a student from the First Presbyterian Church of Monroe, North Carolina, or from the Barium Springs Orphanage. Amount, \$1,000.

THE JOSEPH ELI HENDERSON MEMORIAL SCHOLARSHIP. Established by Mrs. David O. Smith in memory of her father to be applied to the expenses of a student from the First Presbyterian Church of Monroe, North Carolina. Amount, \$1,033.

THE MARTHA A. HOLT SCHOLARSHIP. Established by Mr. and Mrs. Ralph H. Scott in memory of a beloved teacher. Amount, \$1,000.

THE FRANKLIN L. HYNDMAN MEMORIAL SCHOLARSHIP. Established by Mrs. Sallie Austin Hyndman in loving memory of her husband. Amount, \$1,000.

THE PAUL GUTHRIE JONES SCHOLARSHIP. Established by his devoted brother, Tarvia H. D. Jones, of Graham, N. C., in loving memory. Amount, \$1,000.

THE KATHERINE LIVINGSTON MEMORIAL SCHOLARSHIP. Established by Sallie, Mattie, and John P. Livingston in memory of their sister. Amount, \$1,000.

THE MARY PATTERSON LIVINGSTON MEMORIAL SCHOLARSHIP. Established by Sallie, Mattie, Katherine and John P. Livingston in memory of their mother who attended Floral College. Amount, \$1,000.

THE MATTIE LIVINGSTON MEMORIAL SCHOLARSHIP, Established by Sallie and John P. Livingston in memory of their sister. Amount, \$2,000.

THE JOHN D. MALLOY SCHOLARSHIP. Founded by his sons, D. G. and J. H. Malloy, in honor of their father. The interest to be applied to the expense of a student. Amount \$1,000.

MARK MORGAN SCHOLARSHIP. Endowed by Mr. Mark Morgan, Laurel Hill, North Carolina. This scholarship pays all expenses except medical, contingent, library, and lecture fees. Amount, \$7,000.

THE DR. DAVID MCBRYDE SCHOLARSHIP. Established by his daughters, Misses Hattie and Sallie McBryde. Designed to aid in the education of a daughter of a foreign missionary. Amount available at present, \$2,700.00.

THE HATTIE MCBRYDE MEMORIAL SCHOLARSHIP. Established by Harriet and Hazel Morrison in memory of their beloved aunt whose high standards of scholarship, Christian principles and ideals were ever an integral part of the lessons she so gladly taught. Amount, \$2,000.00. To this fund two friends have added \$1,000.

THE DANIEL ARCHIBALD MCCORMICK SCHOLARSHIP. Established in loving memory of her husband by Sara Gray McCormick. Amount, \$1,000.

THE MARGARET MORGAN MCGUIRE and THE C. M. GIBBS SCHOLARSHIP. Established by Fayetteville Presbyterial in their honor and in recognition of distinguished service to the Church, being the income from the Elise Fund.

THE JOHN W. McLAUGHLIN SCHOLARSHIP. Set apart by the Board of Trustees from his bequest to the college in his honor as a faithful trustee for many years. Amount, \$1,000.

THE A. H. McLEOD, SR., SCHOLARSHIP. Founded by his sons, G. Badger McLeod, Alpheus H. McLeod, and A. H. McLeod, Jr., in memory of their father. Amount, \$800.

THE FLORA McLEAN McLEOD MEMORIAL SCHOLARSHIP. Established by Adolphus A. McLeod in loving memory of his mother, a native of Robeson County and a graduate of Floral College. Amount, \$5,000.

THE BESSIE MCNEILL McEACHERN MEMORIAL SCHOLARSHIP. Established by Miss Ellen McNeill in memory of her sister, who was a graduate of the college. Amount, \$1,000.

THE ELIZA J. MCFARLAND SCHOLARSHIP. Founded by B. F. Bullard, Savannah, Georgia, in memory of his faithful teacher. The interest to be applied to the expenses of a student. Amount, \$1,000.

D. P. MCKINNON SCHOLARSHIP. Income yields \$50.00 a year and is for the benefit of pupils who come to the College from the Orphans' Home at Barium Springs. Amount, \$1,000.

J. L. McMILLAN SCHOLARSHIP. Founded by Dr. J. Luther McMillan, the income to be applied to the expenses of a student. Amount, \$1,700.

THE WILLIAM AND IDA CARMICHAEL MCQUEEN SCHOLARSHIP. Established by Misses Margaret and Anna McQueen, Mrs. W. W. Arrowood, Miss Viola Carmichael, and Mrs. W. L. Barron. Amount, \$1,000.

THE ELLEN MCNEILL SCHOLARSHIP. Founded by Miss Ellen McNeill of Laurinburg, N. C., the interest to be applied to the expenses of a student. Amount, \$1,000.

THE ORANGE PRESBYTERIAL SCHOLARSHIP FUND. Established by the Auxiliaries for the benefit of students from Orange Presbytery and assigned by the Presbyterial. Amount, \$2,386.33.

THE ANNIE RAY MEMORIAL. Founded by Mrs. Laura P. Ray of Fayetteville, North Carolina. The interest to be applied to the expenses of the daughters of Confederate soldiers. Amount, \$1,000.

THE ST. ANDREW'S SOCIETY SCHOLARSHIP. Founded by the St. Andrew's Society of Charleston, South Carolina. The interest to be applied to the expenses of students selected by the St. Andrew's Society, or by the President of the College. Amount, \$1,000.

THE ST. ANDREWS SOCIETY SCHOLARSHIP. Established by Col. John Gribbel of Philadelphia. Amount, \$1,000.

THE JESSIE SCHOELLKOFF SCHOLARSHIP. Established by Mrs. Jefferson Penn of Reidsville, North Carolina, in memory of her mother. Amount, \$1,000.

THE ORDER OF SCOTTISH CLANS SCHOLARSHIP. Founded by Col. Walter Scott, of New York. The interest will be applied to the expenses of students selected by the President of the College. Amount, \$2,000.

THE SINNOTT SCHOLARSHIP FUND. Established by the Rev. William I. Sinnott, D.D., for the education of worthy students of limited means. Amount, \$5,100.

THE PAULINE JUDSON STAMPS MEMORIAL. Established by her father, Dr. Thomas Stamps, Lumber Bridge, North Carolina. The interest to be applied to the expenses, preferably, of a daughter of a foreign missionary. Amount, \$1,000.

THE THOMAS STAMPS MEMORIAL SCHOLARSHIP. Established by his sister, Mrs. F. S. Royster, Norfolk, Virginia, in memory of her brother who spent his life in noble service as a physician at Lumber Bridge, North Carolina. The income to be applied to the expenses of a student at Flora Macdonald College, preferably a daughter of a foreign missionary. Amount, \$1,000.

THE MR. AND MRS. J. D. STEWART SCHOLARSHIP. Amount, \$1,000.

THE CATHERINE MALCOLMSON VARDELL SCHOLARSHIP is being established by her father and mother, C. G. and Linda Rumple Vardell, in memory of their infant daughter. The disposal of this Scholarship to be by the Trustees of Barium Springs Orphanage.

THE CHARLES G. VARDELL EDUCATIONAL FUND. Friends of Dr. Charles G. Vardell, President of Flora Macdonald College for the first thirty-four years of its history, are establishing a scholarship fund of \$50,000, of which \$6,200 has already been contributed.

THE JANE DICKSON BELL VARDELL SCHOLARSHIP is being established by her son, C. G. Vardell, in memory of his mother. The disposal of this scholarship to be by the Elders of the Second Presbyterian Church of Charleston, S. C., the mother church of mother and son.

THE LINDA VARDELL MUSIC SCHOLARSHIP. Established by former pupils and other friends in honor of Mrs. Vardell under whose guidance the Conservatory of Music was founded and wisely administered for twenty-five years. The income of this scholarship is to be used for the benefit of students in the Conservatory. Amount, \$2,387.

THE ROSETTA RICHARDSON VICK SCHOLARSHIP. Founded by Mrs. Eudora Vick Martin, of Rock Hill, South Carolina, in memory of her mother. The interest to be applied to the expenses of a student.

THE J. HARVEY WHITE MEMORIAL SCHOLARSHIP. Established by Mrs. J. Harvey White and James White in memory of their husband and father, who was a trustee and vice-chairman of the Board and a benefactor of the college for many years. Amount, \$10,000.

THE MARY GALE CARTER WHITE SCHOLARSHIP. Established by her children, Stephen A. White, Mrs. C. R. Gleason, and Mrs. Paul L. Garber. Amount, \$2,700.

THE JESSIE CANDLER WILLARD FUND. Established by Mr. J. J. Willard, of Hickory, North Carolina, in loving memory of his mother and as a continuation of her effective service for her Master and Lord. Amount, \$1,350.

THE WILMINGTON PRESBYTERIAL SCHOLARSHIP FUND. Established for the benefit of students from Wilmington Presbytery and assigned by the Presbyterial. Amount, \$2,000.00.

THE HATTIE MCBRYDE SCHOLARSHIP. Established by Maxton friends in love and appreciation of her life and lasting influence in our community. Amount available at present, \$1,000.

THE ANDREW CALHOUN MCLEOD SCHOLARSHIP. Established by Dr. Ewen K. McLean as an expression of his gratitude for the friendship of Mr. McLeod. Amount, \$1,200.

THE MRS. FRED J. HAY SCHOLARSHIP. Established by her mother, Mrs. Willis P. Johnson, as an expression of her gratitude to God for the joys which have been brought into her life by the love and devotion of her daughter. Amount, \$3,000.

ANNUAL SCHOLARSHIPS

THE BRITT SCHOLARSHIPS. Established by Mr. R. A. Heinsohn in tribute to the six Britt sisters (Mary Lou, Lillian, Blanche, Ruth, Esther, and Nell) of Tifton, Georgia, all of whom graduated from Flora Macdonald College, the donor providing a sum of \$885 per year, which enables the college to grant assistance of \$295 a year to a chosen girl of unusual merit from each of the Presbyteries of Fayetteville, Orange, and Wilmington.

THE BILLIE LAWSON SCHOLARSHIP. Established by Miss Billie Lawson of Little Rock, Arkansas, to assist some young woman to live within and under the influence of her Alma Mater, the donor providing a cash scholarship of \$100 per year for her lifetime.

THE PRESIDENT'S SCHOLARSHIP. Established by Dr. and Mrs. Marshall Scott Woodson to provide the sum of \$600 per year to offer six \$100 yearly awards to deserving young women of proven scholastic ability, who need financial assistance in order to attend college.

ADMISSION

Flora Macdonald College welcomes students whose records indicate high moral character, sincerity of purpose, and ability to do college work successfully.

A student desiring admission is advised to apply early and to have her high school record sent not later than the spring semester preceding her graduation from high school. Blank forms for this purpose will be furnished by the college. After graduation from high school an additional form will be sent to the Superintendent with the request that the full record of the student's senior year be recorded and returned to the registrar. Final acceptance of the student by the college cannot be made before this record has been received.

Correspondence with reference to admission of students should be addressed to the President.

A registration fee of \$10.00 must accompany each application for admission. This fee will not be refunded after July first. Any preference in rooms will be given in the order of application.

ADMISSION TO THE FRESHMAN CLASS

The college requires for admission to the Freshman Class graduation from an approved secondary school with a minimum of sixteen units, or the equivalent of this requirement as shown by examination. However, graduation from an accredited high school does not necessarily imply unconditional entrance to the freshman class. This depends upon whether the student is able to present the entrance units which are prescribed for admission to the freshman class. In order to do this the high school student should take such courses in high school as will enable her to meet these requirements.

A graduate of an accredited high school or a student who has passed the College Entrance Examination, but who does not present the specified entrance units, must make up this deficiency before her sophomore year.

The prescribed entrance units for admission to the freshman class are the same for all degrees and are as follows:

English	4 units
Foreign Language	}
Latin	
or	
Modern Language	2 units
Mathematics	2 units
Natural Science	1 unit
Social Science	1 unit
Elective	6 units

In fulfilling the entrance requirement in Mathematics one unit of Algebra is required. The student is urged to offer the second unit in Plane Geometry or a second unit in Algebra. However, Business Arithmetic or General Mathematics will be accepted.

A student deficient in Social Science or in Natural Science will use the credit earned the first semester in either of these subjects as an entrance credit.

When possible, students are urged to present at least two units in each of two foreign languages, two units in Algebra, two units in History, and two in Natural Science. Other subjects in which elective credit may be offered are: Art, Bible, Music, Speech, Shorthand, Typewriting, Bookkeeping, Commercial Law, Commercial Geography, Commercial Arithmetic, Home Economics.

Any subject offered not included above must be approved by the Committee on Admissions who will consider its acceptance on the basis of the data furnished by the applicant's school.

Credit for less than one-half unit will not be accepted in any subject.

Credit for less than two units will not be accepted as fulfilling a subject requirement in a foreign language.

A graduate of an accredited high school who does not present the full entrance requirement in a foreign language may remove this deficiency by taking in her freshman year an

elementary course for which she will not receive college credit, or by passing satisfactorily an entrance examination in that subject.

ADMISSION TO ADVANCED STANDING

A student applying for advanced standing must fulfill the prescribed entrance requirements for admission to the freshman class. She must send to the Registrar: (1) an honorable dismissal from the college attended; (2) an official statement of entrance and college credits. Certificates of courses successfully pursued at colleges and universities of equal grade with Flora Macdonald are accepted at their full value in so far as the courses taken correspond to courses offered at Flora Macdonald.

In order to enter college for a second year, the student must have passed a total of twenty semester hours with grades sufficient to entitle her to fourteen quality points. Summer school credits may be counted in this total.

In order to enter college for a third or fourth year, she must have passed during the previous year a total of twenty-four semester hours with grades sufficient to entitle her to twenty-four quality points. Summer school credits may be counted in this total.

SPECIAL STUDENTS

A student not less than twenty-one years of age may be admitted to such courses as she is prepared to take even though she cannot fulfill the requirements for admission to the freshman class. Later, should she desire to become a candidate for a degree, she must satisfy all entrance requirements. In exceptional cases a graduate of an accredited high school who wishes to follow a non-degree program for one or two years in preparation for some special work may not be required to remove an entrance deficiency in prescribed units. She will be classified as an irregular or special student and cannot become a candidate for a degree until prescribed entrance requirements have been fulfilled.

ADMINISTRATION OF CURRICULUM

REGISTRATION

When the student receives her registration slip from the Bursar, she reports to the faculty adviser to whom she has been assigned. After her schedule has been arranged and signed no change may be made without first securing permission from the Dean of the College.

LIMITATION OF HOURS

A semester hour is a period of one hour a week during one semester (one-half the scholastic year). One semester hour of credit is given for two hours of work each week in the laboratory.

The minimum number of hours of credit for each semester shall be fifteen, and the maximum seventeen; but in cases where permission has been secured from the Dean of the College the minimum number of hours may be twelve and the maximum nineteen.

Students must submit courses to their faculty advisers for approval.

CLASS ATTENDANCE

Prompt and regular class attendance is required of all students. A full discussion of the regulations regarding absences will be found in the Student's Handbook.

GRADES AND QUALITY POINTS

Grades are indicated on reports as follows: A, Excellent; B, Good; C, Fair; D, Barely passed; E, Conditional failure which may be removed by a re-examination; F, Failure without such privilege, the course to be repeated in class.

The quality point is taken as the unit of merit; for example, a grade of A gives three points, B gives two points, C gives one point, for each semester hour of credit.

EXAMINATIONS AND REPORTS

Semester examinations are given the last week of each semester. Written lessons, quizzes, and tests are given by each instructor as the program of his or her work requires.

Mid-semester reports are sent to students and to parents. Grades on these reports are not final, but are given to indicate the character of work the student is doing.

Semester reports are sent to students and to parents at the end of the first semester, and to parents at the end of the second semester. Grades on these reports are final and are so recorded on students' records.

Students making E on a subject will be allowed one re-examination on that subject.

Conditions must be removed within two weeks after the beginning of the following semester.

CLASSIFICATION

The classification of a student depends upon the amount of college work and the number of quality points she has to her credit, and not upon the length of time she has been in college. A student is classified:

(1) As a Senior, upon the completion of ninety semester hours, with grades sufficient to entitle her to ninety quality points, provided that fifteen hours be taken each semester of the current session.

(2) As a Junior, upon the completion of fifty-six semester hours, with grades sufficient to entitle her to fifty quality points, provided that seventeen hours be taken each semester of the current session.

(3) As a Sophomore, upon the completion of twenty-four semester hours, with grades sufficient to entitle her to twenty quality points, provided that sixteen hours be taken each semester of the current session. No student will be admitted to the Sophomore class who has not removed all entrance conditions.

(4) As a Freshman, if the regular admission requirement has been presented. Second year regular students who have not been admitted to Sophomore standing are also classified as Freshmen.

(5) As an Irregular or Special student, if the regular admission requirement has not been presented, or if the regular courses of study are not followed.

RE-ADMISSION

In order to return to college for a second year, the student must have passed a total of twenty semester hours with grades sufficient to entitle her to fourteen quality points. Summer school credits may be counted in this total.

In order to return to college for a third or fourth year, she must have passed during the previous year a total of twenty-four semester hours with grades sufficient to entitle her to twenty-four quality points. Summer school credits may be counted in this total.

In meeting these requirements, the total number of semester hours must represent the number of hours actually passed with a grade D or above. No grade of E (Conditional failure) may be counted.

WITHDRAWAL OF STUDENTS FROM THE COLLEGE

If at any time in the session a student is found to be lowering either the intellectual or moral tone of the institution, she will be asked to withdraw.

CREDIT FOR SUMMER SCHOOL WORK

Any student desiring to take summer courses at an institution other than Flora Macdonald and to receive credit therefor toward graduation must first have the approval of the professor in whose department she wishes to receive credit.

Such courses must be of college grade taken in a summer school conducted by an institution of equal rank with Flora Macdonald College, and only such credit will be given as would be allowed toward graduation by the institution conducting the summer school. The student must present from the office of the Registrar of the institution in question a statement of the courses taken and their value toward graduation.









FLORA MACDONALD

GUIDANCE AND COUNSELING

STUDENT COUNSELING

Flora Macdonald College maintains a counseling program that aims at helping each student solve her personal, academic, and vocational problems from the time she applies for admission to her graduation.

Pre-college counseling is under the direction of Dean Hazel Morrison, Director of Admissions. Prospective students are invited to discuss with her their college needs and plans, and, if desired, arrangements may be made to take aptitude and content examinations designed to guide the applicant in her academic and vocational decisions.

Upon admission to the College, the student receives general academic and personal counseling from the experienced faculty members, headed by Dean Price H. Gwynn, Jr. Each freshman is assigned a counselor who assists her in becoming oriented to campus life and in planning her academic program. The counselor confers periodically with the student concerning her academic progress, and is the immediate source of help to which the student may turn for discussion of her personal problems.

Prior to the beginning of the fall semester, there is a four day Orientation Period for all freshmen and transfer students. This time is devoted to explanation of the college regulations and traditions, the campus and the community. Also, entering students take a series of tests which serve the student and her counselor in planning the college program for each individual. A well-balanced social program is also a part of Orientation Week. In addition to this formal program, seminars and discussion groups are planned during the first semester to consider personal, social, and academic problems.

General vocational counseling is under the supervision of the Director of Guidance, serving the student directly or through her counselor or adviser. The entering freshman is given a battery of general aptitude and achievement tests,

which serve as a basis of later counseling. A complete file of aptitude and vocational tests is available for all students in the Counseling Office, and may be taken without cost.

READING CENTER

In order to aid students who are having special difficulties in getting the meaning from the printed page, a Reading Center has been established under the supervision of the Director of Guidance. Any student desiring help in diagnosing her reading problems and in undertaking remedial measures may use this service. Counselors and instructors refer students to the Center for help. Any student wishing to improve her reading skills, even though she has no special difficulty, may also use the facilities of the Center. The Reading Center is located in the Guidance and Counseling Office.

PLACEMENT SERVICE

Flora Macdonald College offers vocational placement service to senior students and in a limited degree to alumnae.

The Bureau of Teacher Placement is directed by Professor Mary MacLean Conoly. This Bureau collects the information and credentials of those desiring the service and makes them available to interested school administrators. Where possible, administrators are invited to the college campus for interviews with the teaching candidates.

The Bureau of Vocational Placement, other than Teacher Placement, is under the supervision of the Director of Guidance. This Bureau serves as a clearing house for information on openings in business, industry, government service, and graduate study. It arranges interviews between interested seniors and representatives from these fields. It also makes known to students summer employment opportunities when such information is available.

GUIDANCE AND COUNSELING CENTER

RODGER W. DECKER, *Director*

Flora Macdonald College is the first college to coöperate with the General Assembly of the Presbyterian Church U. S. in establishing a Guidance and Counseling Center. This department works closely with the Department of Christian Vocation of the Board of Christian Education, in offering the advantages of a modern, Christian Guidance Center to persons outside of the college community.

This is an individual, scientific, Christian service, aimed to aid young people in their search for God's will in their lives. Realizing that every occupation can be a Christian calling, this Center aids youth in determining their vocational interests, vocational aptitudes, mental abilities, and personality characteristics. This is accomplished by means of standardized tests, personal conferences and assigned readings.

Young people are urged to make use of this Center during their Junior year of High School. Appointments may be made through any Presbyterian minister or by writing directly to the Guidance and Counseling Center. In as much as two days are needed for this program, meals and lodging for persons who must travel long distances may be secured at the college and in near-by homes. There is no cost to the counselee other than for food and lodging. This service is available to both boys and girls and is also open to older persons who might benefit from this experience.

DEGREES AND REQUIREMENTS

The College offers courses leading to the following degrees: Bachelor of Arts, Bachelor of Music, and Bachelor of Science.

Candidates for each degree are required to complete with an average grade of C one hundred and twenty semester hours of work exclusive of applied courses in Physical Education. As C gives one point for each semester hour of credit, this qualitative requirement is equivalent to one hundred and twenty quality points. A student who fails to attain this standard may take additional courses of junior-senior rank until the deficiency is removed.

THE BACHELOR OF ARTS DEGREE

A candidate for the degree of Bachelor of Arts should complete the basic requirements as outlined below.

1. Bible	12 semester hours
2. Biology, Chemistry, Physics.....	8 semester hours
3. English	12 semester hours
4. Foreign Language	12 semester hours
5. Latin or Mathematics	6 semester hours
6. Psychology 201	3 semester hours
7. History	9 semester hours
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Total.....	62 semester hours

Advanced courses in subjects listed above may be delayed until the junior year, but all other courses should be completed by the end of the sophomore year.

To fulfill the foreign language requirement, the student may choose any foreign language offered by the college.

If Latin is chosen in place of Mathematics, a second foreign language must be selected.

Students taking Chemistry and Physics are advised to take Mathematics 101, College Algebra.

The student electing an applied music course must also take a theoretical course in order to receive credit toward a degree.

Following are suggested arrangements of courses leading to various fields of study which the student electing the Bachelor of Arts course may wish to pursue.

FRESHMAN		SOPHOMORE	
<i>Subjects</i>	<i>Semester Hours</i>	<i>Subjects</i>	<i>Semester Hours</i>
Bible 101-102	6	Bible 201-202	6
English 101-102	6	English 201-202	6
French)		Foreign Language	6
or)		(The one chosen in freshman	
Latin)	6	year continued.)	
or)		History	3
Spanish)		Psychology	3
History	6	Science	8
Latin)		Total	32
or)	6		
Mathematics)			
	—		
Total	30		

Not later than the spring of her sophomore year the student must select the department in which she wishes to major. The requirements in each major field are given at the beginning of the description of the courses offered in that department. The student must complete a minor of not less than eighteen semester hours. The additional number of hours required for graduation may be chosen from such courses as she may desire, provided all necessary requirements have been met. In choosing electives the student should seek to secure breadth of study.

To meet individual needs and interests, a student may arrange her own program and submit it to the Dean of the College for approval.

A student who has a deficiency in English usage should remove this deficiency as early as possible.

SUGGESTED ARRANGEMENT OF COURSES FOR BACHELOR OF ARTS DEGREE WITH A MAJOR IN MUSIC

This course is planned for the student who wishes a general cultural background in music as well as in the other liberal arts, but who does not plan either to become a skilled technician or to teach music.

FRESHMAN		SOPHOMORE	
	<i>Semester Hours</i>		<i>Semester Hours</i>
Theory 101-102	8	Theory 201-202	8
Applied Music	4	Appreciation 105-106	2
Bible 101-102	6	Applied Music	4
English 101-102	6	Bible 201-202	6
Latin or Mathematics.....	6	English 201-202	6
—	—	Foreign Language	6
	30	—	—
			32
JUNIOR		SENIOR	
	<i>Semester Hours</i>		<i>Semester Hours</i>
Form Analysis 303-304.....	4	History of Music 305-306.....	6
Applied Music	4	Applied Music	4
Foreign Language	6	Science	6
History 101-102	6	Electives	15
Psychology 201	3	—	—
Electives	6		31
—	—		
	29		

An academic minor must be completed.

The electives offered above must be taken in the field of liberal arts.

A student majoring in music is not required to take more than six semester hours in Science.

A student wishing to earn a minor in Music may do so by taking Music 101-102 (8); Music 105-106 (2); Applied Music 101-102 (4); Applied Music 201-202 (6).

PROFESSIONAL AND PRE-PROFESSIONAL PREPARATION

TEACHER EDUCATION

The Department of Education conceives its purpose to include these major functions: (1) The selection and guidance of prospective teachers; (2) The professional education of teachers through study and experiences planned to develop those understandings and techniques related to teaching; (3) Assistance in the placement of teachers in suitable positions so as to secure the best possible teaching and the maximum of professional growth.

Prospective teachers are offered the opportunity to qualify for certificates to teach in the elementary and secondary schools of North Carolina and other states. The student who intends to teach should confer with the Dean of the College and the Department of Education early in her sophomore year, and should inform herself concerning requirements for teachers' certificates in the state in which she wishes to teach. Full coöperation is given by the college in this matter, but the meeting of state certificate requirements remains the responsibility of the individual student.

Should a student prefer to substitute a course in place of one required for a state certificate, she must secure permission from the Dean of the College and the Head of the Department of Education.

Opportunity for guided observation and supervised teaching is provided for qualified seniors in the public schools of the area.

Any prospective teacher who has a deficiency in English usage, speech, reading, or any weakness apt to interfere with success in teaching, should remove such deficiency as early as possible.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred for work in pure science, medical technology, nursing and in home economics.

BACHELOR OF SCIENCE IN PURE SCIENCE

A candidate for the degree of Bachelor of Science in Pure Science should complete the basic requirements as outlined below:

1. Bible	12 semester hours
2. English	12 semester hours
3. Foreign Language	12 semester hours
4. Mathematics 101-102	6 semester hours
5. Psychology	3 semester hours
6. Science	16 semester hours
7. Social Science	3 semester hours
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Total	64 semester hours

Following are suggested arrangements of courses leading to the degree of Bachelor of Science in Pure Science:

FRESHMAN		SOPHOMORE	
<i>Subjects</i>	<i>Semester Hours</i>	<i>Subjects</i>	<i>Semester Hours</i>
Bible 101-102	6	Bible 201-202	6
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language	6
Mathematics 101-102	6	(The one chosen in freshman year continued.)	
Science	8	Psychology	3
<hr/>		Science	8
Total.....	32	Social Science	3
		<hr/>	
		Total.....	32

Not later than the spring of her sophomore year the student must select the department in which she wishes to major. The requirements in each major field are given at

the beginning of the description of the courses offered in that department. The student must complete a minor of not less than eighteen semester hours. The additional number of hours required for graduation may be chosen from such courses as she may desire, provided all necessary requirements have been met. In choosing electives the student should seek to secure breadth of study.

To meet individual needs and interests, a student may arrange her own program and submit it to the Dean of the College for approval.

A student who has a deficiency in English usage should remove this deficiency as early as possible.

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

The Bachelor of Science Degree in Medical Technology will be granted upon completion of three years of prescribed work at the college and certification from any one of the following Schools for Medical Technologists approved by the American Society of Clinical Pathologists:

Bowman Gray School of Medicine, Winston-Salem, N. C.
Charlotte Memorial Hospital, Charlotte, North Carolina
Medical College of Virginia, Richmond, Virginia
Presbyterian Hospital, Charlotte, North Carolina
Rex Hospital, Raleigh, North Carolina

The basic courses taken at the College must include the following:

BIOLOGY: 18 quarter hours or 12 semester hours, which may include general biology, bacteriology, parasitology, anatomy, histology, embryology, or zoology.

CHEMISTRY: One year of general inorganic chemistry (9 quarter hours or 6 semester hours), including lectures and laboratory; and 4 quarter hours or 3 semester hours of quantitative analysis, organic chemistry, or biochemistry, including lectures and laboratory.

ELECTIVES: Sufficient to give a total of 90 quarter hours (60 semester hours) of college credit. The following courses are highly recommended, but they are not required: physics, a course in general mathematics, and typing.

BACHELOR OF SCIENCE IN NURSING

The Bachelor of Science degree in Nursing will be granted upon the successful completion of two years of prescribed work at the college and graduation from the Presbyterian Hospital School of Nursing in Charlotte, North Carolina. Sixty-two semester hours of credit and sixty-two quality points are assigned to the courses carried in the Hospital in order to complete the minimum requirements of one hundred twenty-six semester hours and one hundred twenty-six quality points.

Following are suggested arrangements of courses leading to the degree of Bachelor of Science in Nursing:

FRESHMAN		SOPHOMORE	
<i>Subjects</i>	<i>Semester Hours</i>	<i>Subjects</i>	<i>Semester Hours</i>
Bible 101-102	6	Bible 201-202	6
English 101-102	6	English 201-202	6
Chemistry 101-102	8	Mental Hygiene 308.....	3
Biology 101-102	8	Christian Marriage and	
Elective	4	the Family 417.....	3
	—	Elective	14
Total	32	Total	32

ELECTIVES

Chemistry	Mathematics
Education	Music
Foods	Physics
History	Psychology
Language	Social Science

BACHELOR OF SCIENCE IN HOME ECONOMICS

Students electing the field of Home Economics find many avenues of work open to them. Sequences of courses may be adjusted to prepare a student for homemaking, for teaching in the secondary school, for work in child care centers, for hospital dietetics, for extension service in home

economics, and for work with power and equipment companies.

All home economics courses are open to non-majors who have completed the necessary prerequisites.

Below is the suggested arrangement of courses leading to various types of work.

ALL HOME ECONOMICS MAJORS

FRESHMAN		SOPHOMORE	
<i>Subject</i>	<i>Semester Hours</i>	<i>Subject</i>	<i>Semester Hours</i>
Bible 101-102	6	Bible 201-202	6
Chemistry 101-102	6	Biology 201	3
English 101-102	6	English 201-202	6
Foreign Language	6	History 101-102	6
Clothing 103	3	Clothing 204	3
Foods 104	3	Foods 201	3
	—	Art 203	3
Total	30	Total	30

TEACHERS, EXTENSION WORKERS AND DEMONSTRATORS

JUNIOR		SENIOR	
<i>Subject</i>	<i>Semester Hours</i>	<i>Subject</i>	<i>Semester Hours</i>
Biology 304	3	Education 407-418	6
Physics 303	3	Home Economics Methods 415	3
Psychology 306	3	Psychology 305 or 308	3
Marriage and Family 417	3	Child Development 412	3
Nutrition 309	3	Home Management 403	3
Clothing 307	3	Economics 321	3
Household Economics 305	3	Clothing 407 or 408	3
Education 303 or 408	3	Electives	6
Housing 310	3		—
Electives	3	Total	30
	—		
Total	30		

DIETITIANS

JUNIOR		SENIOR	
<i>Subject</i>	<i>Semester Hours</i>	<i>Subject</i>	<i>Semester Hours</i>
Biology 304-305	6	Child Development 412.....	3
Physics 303	3	Clothing 307	3
Psychology 201	3	Economics 321	3
Marriage and Family 417.....	3	Foods 410	3
Nutrition 309	3	Home Management 403.....	3
Household Economics 305.....	3	Nutrition 409	3
Housing 310	3	Chemistry 304 or 306.....	3-4
Organic Chemistry 201 or 203....	3-4	Psychology 306 or 308.....	3
Electives.....	3	Electives	6
<hr/>		<hr/>	
Total.....	31	Total.....	31

THE BACHELOR OF MUSIC DEGREE

(See Conservatory of Music, page 94)

COURSES OF INSTRUCTION

The departments of the college are: Bible and Christian Education, Education and Psychology, English, Foreign Languages, History and Social Science, Home Economics, Mathematics, Music, and Natural Sciences. Courses are also offered in Business Subjects (see page 105), and in Physical Education (see page 102).

Courses numbered 101 through 199 are primarily for freshmen; those numbered 201 through 299 are primarily for sophomores; those numbered 301 through 499 are primarily for juniors and seniors. Majors and minors in Music follow the special arrangement of courses outlined for them. Other students must take from forty to fifty per cent of the work credited toward a degree in courses numbered 301 through 499.

BIBLE AND CHRISTIAN EDUCATION

MISS BOWEN

DR. BULLOCK

MRS. MCPHAUL

Major Requirements: 30 semester hours, including Bible 101-102, 201-202, 301, 302, 303.

It is possible through work in this department for a student to prepare herself to become a Pastor's Assistant in Christian Education and move directly from college into a salaried position as an educational assistant in a local church. Courses which are required in this training are as follows:

Bible 101-102, 201-202, 301, 302, 303, 401, 402, 403

Christian Education 303, 304, 401, 402

Psychology 201, 308

Education 306

Sociology 417

Other suggested courses: Music 105-106, 413-414; typing and piano, if the student does not have these skills.

BIBLE

101-102. THE COVENANT AND ITS FULFILLMENT. In the first semester a study is made of the Pentateuch with special emphasis on the divine covenant with Israel. In the second semester the fulfillment of this covenant is studied in the Life of Christ as seen in the four Gospels.

Required of all freshmen.

Credit: Six semester hours.

MRS. MCPHAUL

201-202. THE HISTORY OF THE PEOPLE OF GOD. The first semester traces the history of God's people from Joshua through the Intertestament period. The second semester deals with the history of the new people of God in the Acts and the Epistles.

Required of all sophomores.

Credit: Six semester hours.

DR. BULLOCK AND MISS BOWEN

301. NEW TESTAMENT LETTERS. Selected Letters from the writings of Paul and the General Letters are studied in detail with the intention of gaining a summary of the basic ideas of the early church.

Prerequisite: Bible 101-102, 201-202.

Credit: Three semester hours.

DR. BULLOCK

302. THE PROPHETS. In this course a study is made of the rise of the prophetic movement in Israel with special emphasis on the teaching of Amos, Hosea, Isaiah, and Jeremiah.

Prerequisite: Bible 101-102, 201-202.

Credit: Three semester hours.

DR. BULLOCK

303. JOHANNINE LITERATURE. A study of the person and work of Christ, and of the nature of Christian faith and life as portrayed in the Gospel according to John and the First Letter of John.

Prerequisite: Senior standing.

Credit: Three semester hours.

DR. BULLOCK

304. APOCALYPTIC LITERATURE. A study of the Book of Daniel and of the Revelation of Jesus Christ, given to John. This course is designed to show the relevance of the eternal message of these books to the problems of our day.

Prerequisite: Bible 101-102, 201-202.

Credit: Three semester hours.

DR. BULLOCK

401. THE HISTORY OF THE CHRISTIAN CHURCH. A study of the broad panorama of church history in which the student is introduced to the major personalities and events that have shaped that history.

Prerequisite: Junior standing.

Credit: Three semester hours.

DR. BULLOCK

402. CHRISTIAN ETHICS. A study of the presuppositions, theories, and application of the ethical principles of the Bible.

Prerequisite: Senior standing.

Credit: Three semester hours.

DR. BULLOCK

403. CHRISTIAN DOCTRINE. A study of the basic tenets of the Christian faith.

Prerequisite: Senior standing.

Credit: Three semester hours.

DR. BULLOCK

404. PHILOSOPHY OF RELIGION. A survey of the origin, nature, and meaning of religion and of its various forms and symbols. The approach is through the comparative study of religions.

Prerequisite: Senior standing.

Credit: Three semester hours.

DR. BULLOCK

415. THE TEACHING OF BIBLE. A study of the subject matter and method of Bible teaching. (Elective course in Education.)

Credit: Three semester hours.

CHRISTIAN EDUCATION

303. AN INTRODUCTION TO CHRISTIAN EDUCATION. A brief historical background of Christian Education and a study of the basic psychological principles employed in the process of Christian Education.

Credit: Three semester hours.

MISS BOWEN

304. THE CHRISTIAN EDUCATION OF YOUTH. A study of the factors making for successful work with young people. Special consideration is given to the characteristics and problems of youth and the type of church program necessary to serve their needs.

Prerequisite: Junior standing.

Credit: Three semester hours.

MISS BOWEN

401. THE CHRISTIAN EDUCATION OF CHILDREN. A study of the characteristics and problems of children of various age levels from nursery through junior age. Special consideration is given to the type of church program necessary to serve their needs.

Prerequisite: Senior standing.

Credit: Three semester hours.

MISS BOWEN

402. THE PROGRAM OF CHRISTIAN EDUCATION IN THE LOCAL CHURCH. A study of the total program of education in a local church with special emphasis on the administration and practical problems of the church school organization.

Prerequisite: Senior standing.

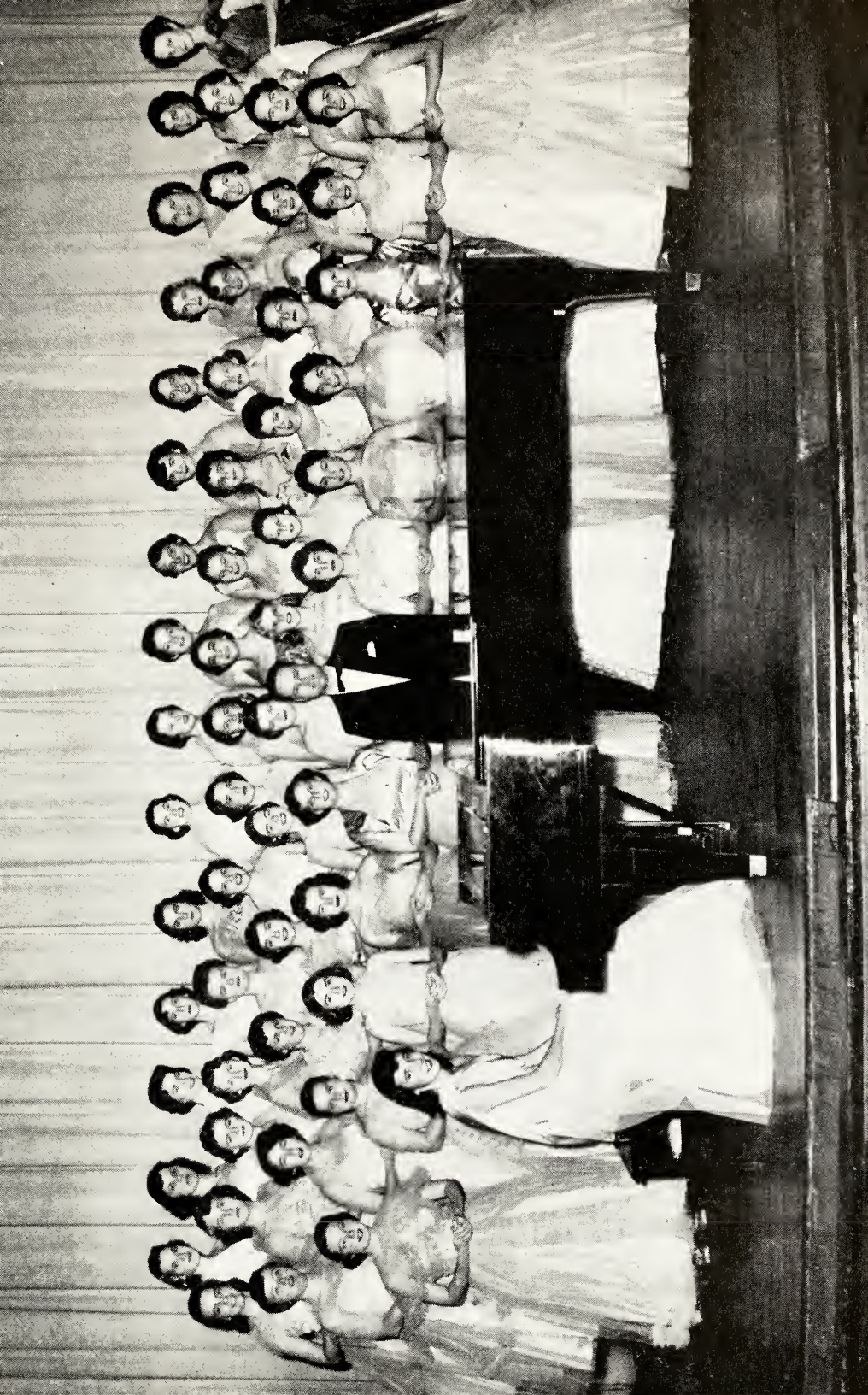
Credit: Three semester hours.

MISS BOWEN

EDUCATION AND PSYCHOLOGY

MISS CONOLY MISS CHERRY MRS. NEIGHBORS MR. DECKER DR. GWYNN

A. Requirements for elementary school teachers: (1) A major of twenty-four semester hours in Education, which should include at least six semester hours in each of the areas, the Pupil, the School, and Teaching and









Practicum. (2) A minor of eighteen hours in a chosen academic field. (3) Specific academic courses pertinent to elementary teaching and required for state certificates. These include United States History and Government, Geography, Art, Music, Health and Physical Education.

- B. Requirements for secondary school teachers: (1) A minor of eighteen semester hours in Education, including six semester hours in each of the areas, the Pupil, the School, and Teaching and Practicum. (2) Completion of college requirements for a major in a chosen academic field. It is advisable for the high school teacher to complete state requirements for teaching in a second academic field when possible.

PSYCHOLOGY

201. GENERAL PSYCHOLOGY. A study of the fundamentals of psychology for the purpose of better understanding human behavior.

For B.A. students this course, or its equivalent, is prerequisite to other courses in Education and Psychology.

Credit: Three semester hours.

MISS CONOLY

301. PSYCHOLOGY OF CHILDHOOD. A study of the physical, mental, emotional, and social development of the child. The course provides for experiences with children in natural situations as a means of understanding child nature and needs.

Credit: Three semester hours.

MRS. NEIGHBORS

302. THE PSYCHOLOGY OF EXCEPTIONAL CHILDREN. A study of the special needs of atypical children and their problems of adjustment.

Credit: Three semester hours.

MISS CHERRY

305. **PSYCHOLOGY OF ADOLESCENCE.** A study of the physical, mental, emotional, and social characteristics of adolescent youth in order to understand their problems and potentialities, and to guide the development of this age level.

Credit: Three semester hours.

MRS. NEIGHBORS

306. **EDUCATIONAL PSYCHOLOGY.** A study of individual differences; growth and adjustment; the learning process; motivation; basic principles of guidance and evaluation of learning.

Credit: Three semester hours.

MISS CONOLY

308. **MENTAL HYGIENE.** The course deals with the nature of personality and how it develops. A desirable program of adjustive patterns is outlined, with an understanding of the most prevalent types of personality defects. Special attention is given to the mental hygiene of the school child.

Credit: Three semester hours.

DR. GWYNN and MR. DECKER

EDUCATION

303. **HISTORY OF EDUCATION.** A study of educational theories and practices from earliest times to the present, with emphasis on the development of education in the United States.

Credit: Three semester hours.

MRS. NEIGHBORS

304. **EDUCATIONAL MEASUREMENTS.** This course is designed to give an understanding of the function of measurement in education, and a working knowledge of materials, methods, and techniques used in measuring ability and achievement. Practice in administering tests and interpreting results is a part of the course.

Laboratory fee: \$2.50.

Credit: Three semester hours.

MR. DECKER

307. INTRODUCTION TO TEACHING. A study of the vocation of teaching and the organization and functions of public education in America. Designed for students entering the field of teacher education.

Credit: Three semester hours.

MISS CHERRY

319. CHILDREN'S LITERATURE. A survey of traditional and modern literature suitable for children in the elementary school, together with a discussion of its place in the integrated curriculum.

Credit: Three semester hours.

MISS CHERRY

321-322. ART IN THE ELEMENTARY SCHOOL. Subject matter and materials are selected to meet the needs of elementary teachers. The first semester focuses on the principles of art and design. Work is done with various media and materials suited to the needs of children. The second semester focuses on art in everyday life. Work with various media is continued.

Lecture, one hour; laboratory, four hours, each semester.

Laboratory fee: \$3.00 per semester.

Credit: Six semester hours.

MISS WOMBLE

401. PRINCIPLES OF ELEMENTARY EDUCATION. In this course consideration is given to changing conceptions of education with emphasis upon the function, content, organization, and conduct of the elementary school, the needs and methods of guidance of the elementary student.

Credit: Three semester hours.

MISS CHERRY

402. PRIMARY METHODS. Modern methods and techniques of guiding the educational growth and development of the primary child through integrated instruction in the tool subjects—arithmetic, reading, language, and writing—as used in experience in social life, natural sciences and arts,

and centering in adjustment to classroom activities and co-operative effort in living and working together.

Credit: Three semester hours.

MISS CHERRY

404. GRAMMAR GRADE METHODS. Modern methods and techniques of guiding the educational growth and development of the grammar grade child through mastery and purposeful use of the tool subjects—arithmetic, reading, language, spelling, and writing—and through integrated instruction centering in child interests and activities in social studies, natural sciences, and arts.

Credit: Three semester hours.

MISS CHERRY

407. PRINCIPLES OF SECONDARY EDUCATION. A study of the American high school, its development, function, organization, and curriculum; and methods of guiding and instructing high school youth.

Credit: Three semester hours.

MISS CONOLY

408. PHILOSOPHY OF EDUCATION. The purpose of this course is to guide prospective teachers in their evaluation of educational theory and practice in terms of basic philosophies, and to aid in their development of a philosophy of education which will function as a basis for effective teaching.

Credit: Three semester hours.

MISS CONOLY

418. STUDENT TEACHING. This course provides for observation and teaching in elementary grades or in the high school, and for participation in various school activities. Regular conferences with supervising teachers furnish opportunity for evaluation and guidance. A minimum of forty-five hours of teaching is required. Admission to this course is granted only to qualified seniors.

Fee for student teaching: \$25.00 for three hours credit.

Credit: Three semester hours. Additional credit may be earned by increased hours of teaching.

MISS CHERRY

MISS CONOLY

The following are courses in Education and credit for them is given in this department:

Bible 415—The Teaching of Bible.

Biology 415—The Teaching of High School Science.

Business 415—The Teaching of Business and Economics.

English 415—The Teaching of English.

French 415—The Teaching of French.

History 415—The Teaching of History and Social Studies.

Home Economics 415—The Teaching of Home Economics.

Latin 415—The Teaching of Latin.

Mathematics 415—The Teaching of Mathematics.

Music Education 301-302, 401.

Spanish 415—The Teaching of Spanish.

The number of elective courses offered in any one year will be determined by the needs and desires of the students.

ENGLISH

DR. SCOTT

MR. TATEM

Major Requirements: A minimum of twenty-four semester hours, distributed as follows:

English 201-202, 409.....	9 hours
English 305, 307, 408, or 410.....	3 hours
English 303 or 304 or 314 and any one of the following:	
English 309, 310, 311, or 312.....	6 hours
Any two additional courses chosen with the approval of the major professor.....	6 hours

Supplementary courses strongly advised:

History 201-202, 303-304, 313-314.

A teaching major must include English 301, 305 or 307, and 303 or 304 or 314 for certification in North Carolina.

A minor in English must include English 305 or 307 and 303 or 304 or 314.

X. ENGLISH FUNDAMENTALS. A non-credit course required of all freshmen whose records on the placement test show that they are unprepared for English 101-102, which they may not enter until they have made a passing grade in this course.

MR. TATEM

101-102. COMPOSITION AND RHETORIC. Training in the ability to think clearly, read intelligently, and write and speak clearly, correctly, effectively. Study and discussion of the principles of good prose as revealed in the work of skilled writers. Much practice in writing. Prerequisite to 102: English 101. English 101-102 is prerequisite to English 201-202 and all other courses in English.

DR. SCOTT

Credit: Six semester hours.

MR. TATEM

201-202. SURVEY OF ENGLISH LITERATURE. A study of the masters of English poetry and prose from Beowulf through the nineteenth century, emphasizing literary appreciation. Prerequisite: English 101-102. Prerequisite to all advanced courses in literature: English 201-202.

Credit: Six semester hours.

MR. TATEM

301. ADVANCED GRAMMAR AND COMPOSITION. A study of modern English syntax, inflection, word order in the light of their development, with the aim of achieving a clear understanding of matters of present-day grammatical correctness and incorrectness. Practice in the organization of materials through the writing of various types of essays.

Credit: Three semester hours.

DR. SCOTT

303, 304. AMERICAN LITERATURE. A survey of American poetry and prose through the American Renaissance in the first course and through the twentieth century Poetry Revival in the second.

Credit: Six semester hours.

DR. SCOTT

305. SHAKESPEARE: THE COMEDIES AND CERTAIN HISTORIES. Interpretative reading of about fourteen plays; intensive study of six. Some consideration of the sonnets.

Credit: Three semester hours.

DR. SCOTT

307. SHAKESPEARE: THE TRAGEDIES. Interpretative reading of eleven plays; intensive study of seven. Some consideration of the sonnets.

Credit: Three semester hours.

DR. SCOTT

308. ENGLISH DRAMA. Study of representative plays illustrating the development of drama in England from the beginnings to the closing of the theaters in 1642.

Credit: Three semester hours.

DR. SCOTT

309, 310. LITERATURE OF THE ROMANTIC PERIOD. Study of the chief Romantic poets and the writers of critical and imaginative prose, exclusive of the novel.

Credit: Six semester hours.

DR. SCOTT

311, 312. LITERATURE OF THE VICTORIAN PERIOD. Study of Tennyson and Browning and their more important contemporaries in poetry, and of the chief non-fiction writers in prose, relating all to the significant ideas and movements of their time.

Credit: Six semester hours.

DR. SCOTT

314. AMERICAN LITERATURE OF THE NINETEENTH CENTURY. Study of the poetry and prose, beginning with Irving and emphasizing major writers and the short story, with collateral reading of important novels.

Credit: Three semester hours.

DR. SCOTT

401. FREE WRITING. Practice in varied types of literary composition, according to the needs and interests of the individual members of the class, possibly including writing for Christian publications. (Admission to the course by permission of the instructor.)

Credit: Three semester hours.

DR. SCOTT

403. THE ENGLISH NOVEL. Study of the English novel from Richardson to Hardy. Lecture and discussion. Reading of eighteen to twenty novels.

Credit: Three semester hours.

DR. SCOTT

405, 406. TWENTIETH CENTURY AUTHORS, AMERICAN AND BRITISH. Special study of certain authors as chosen each year. Lecture, discussion, and individual reports on assigned readings.

Credit: Six semester hours.

DR. SCOTT

408. MILTON. Primarily an intensive study of *Paradise Lost*, supplemented by additional reading, as time permits, in Milton's other writings.

Credit: Three semester hours.

DR. SCOTT

409. DEVELOPMENT OF THE ENGLISH LANGUAGE. Study of the history of the language as a basis for an understanding of present-day English and an enlightened attitude toward current tendencies and questions of usage.

Credit: Three semester hours.

DR. SCOTT

410. CHAUCER. Study of *TROILUS AND CRISEYDE* and *THE CANTERBURY TALES* as works of literary art.

Credit: Three semester hours.

DR. SCOTT

415. THE TEACHING OF ENGLISH LITERATURE AND COMPOSITION IN HIGH SCHOOL. Study of helpful methods of carrying on the varied and multiform work of a teacher of English and a detailed and practical consideration of problems prospective teachers are likely to encounter in teaching English in high school.

Credit: Three semester hours.

DR. SCOTT

Certain of the courses listed above will be alternated regularly; others will be given, so far as possible, according to the needs and desires of students electing advanced courses.

FOREIGN LANGUAGES

MR. WRIGHT

MISS MORRISON

MR. REAGAN

CLASSICAL LANGUAGES

Latin

Major Requirements: Latin 103-104, 201-202, 203, 204, 301, 302, 401, 402.

Required supplementary course: Latin 313-314.

101-102. **ELEMENTARY LATIN.** This course is designed for students who have had no opportunity to study Latin in high school. It includes forms, syntax, pronunciation and translation. Attention is given to derivatives and other elements in English which are related to Latin.

Credit: Six semester hours.

MISS MORRISON

103-104. **INTERMEDIATE LATIN.** Review of grammatical principles. The material for translation is selected from the orations of Cicero and the Catilinarian Conspiracy of Sallust. Designed for students who present two units of Latin for entrance.

Credit: Six semester hours.

MISS MORRISON

201-202. **LATIN PROSE AND POETRY.** A course to introduce the student to great masters of Latin literature. Interesting passages for translation are selected from the work of leading writers, including Livy, Horace and Catullus. Designed for students who present four units of Latin for entrance.

Credit: Six semester hours.

MISS MORRISON

203. **CICERO, LETTERS.** The character and career of Cicero; social and political life in Rome at the close of the Republic.

Credit: Three semester hours.

MISS MORRISON

204. OVID. Selections from the *Heroides*, *Amores*, *Ars Amatoria*, *Remedia Amoris*, *Fasti*, *Metamorphoses*, *Tristia* and *Epistulae ex Ponto*, with emphasis on Roman Elegy and the *Metamorphoses*.

Credit: Three semester hours.

MISS MORRISON

301. VERGIL. Selections from the *Aeneid*, *Eclogues*, and *Georgics*. Vergil, as the great national poet; his sources, technique, and influence on later literature.

Credit: Three semester hours.

MISS MORRISON

302. ROMAN COMEDY: PLAUTUS AND TERENCE. Relation to Greek drama; origin, development, and characteristics of Roman comedy; attention to language and syntax of the period.

Credit: Three semester hours.

MISS MORRISON

313-314. CLASSICAL CIVILIZATION. A study of the civilizations of the ancient Greeks and Romans, their cultural achievements, and their contributions to the modern world—with special emphasis on mythology, architecture, sculpture, literature, law and government. No knowledge of either the Greek or the Latin language is necessary for this course.

Credit: Six semester hours.

MISS MORRISON

401. ROMAN SATIRE. HORACE AND JUVENAL. Origin and development of Roman satire. Study of selected satires with particular regard to argument, character portrayal, style, and their place in literature.

Credit: Three semester hours.

MISS MORRISON

402. TACITUS, PLINY. A brief survey of the writers of the Silver Age and of their characteristics. Translation of the *Agricola* of Tacitus and of selections from Pliny's *Letters* with consideration of their historical importance and of their literary merits.

Credit: Three semester hours.

MISS MORRISON

415. THE TEACHING OF LATIN. Place and present status of Latin in the secondary schools; ultimate and immediate objectives of Latin study; content of the course for each year; the Classical Investigation; principles of teaching as applied to forms, syntax, translation; discussion of books, periodicals and other helps serviceable to teachers.

Credit: Three semester hours.

MISS MORRISON

The number of elective courses offered in any one year will be determined by the needs and desires of the students.

MODERN LANGUAGES

French

Major requirements: French 201-202, 301-302, 401-402, 415 (for prospective teachers only). Two of the following: 303, 404, 405, 406, 407-408.

101-102. ELEMENTARY FRENCH. Fundamentals of grammar, composition, phonetics, pronunciation, and dictation. During second semester selected graded readings from representative French authors.

Credit (when not offered for entrance): Six semester hours, if followed by French 103-104,* or if taken as a fourth foreign language.

MR. REAGAN

103-104. INTERMEDIATE FRENCH. Thorough review of grammar, verb drills, composition, dictation and pronunciation. Second semester, selected prose readings from French authors. Open to students presenting two units of high school French, or to those completing 101-102.

Credit: Six semester hours.

MR. REAGAN

201-202. ADVANCED FRENCH. Translation and composition. Selected readings from representative authors. Peri-

*Does not pertain to music majors required to have only one year of French.

odic reports and discussions. Designed for vocabulary building and rapid reading.

Prerequisite: French 103-104.

Credit: Six semester hours.

MR. REAGAN

301-302. SURVEY OF FRENCH LITERATURE. A survey of the masterpieces of French literature from the Middle Ages to the present time. Class discussions, including the development of the literature, style and syntax. Collateral readings and reports.

Prerequisite: French 201-202.

Credit: Six semester hours.

MR. REAGAN

303. FRENCH CONVERSATION. Intermediate course in conversation and pronunciation, primarily for prospective teachers. Direct method. Fall semester.

Credit: Three semester hours.

MR. REAGAN

401-402. FRENCH CIVILIZATION. A study of the development of French culture from the earliest times to the present. Lectures, collateral readings and reports.

Prerequisite: French 301-302, or equivalent.

Credit: Six semester hours.

MR. REAGAN

404. FRENCH CONVERSATION. An advanced course in conversation and comprehension, for prospective teachers. (Required for teacher's certificate.) Spring semester.

Prerequisite: French 303.

Credit: Three semester hours.

MR. REAGAN

405. FRENCH CLASSICISM. A study of the Classical period of French literature and life. Selected plays from Corneille, Racine and Molière. Lectures, class reports and discussions. Fall semester.

Prerequisite: French 301-302, or equivalent.

Credit: Three semester hours.

MR. REAGAN

406. FRENCH ROMANTICISM. A study of the Romantic period of French literature and life from 1800 to 1850. Representative prose and poetry. Lectures, class reports and discussion. Spring semester.

Prerequisite: French 301-302, or equivalent.

Credit: Three semester hours.

MR. REAGAN

407-408. THE FRENCH NOVEL. The development of the French novel. Lectures, readings and reports. Elective for juniors and seniors.

Prerequisite: French 301-302 or equivalent.

Credit: Six semester hours.

MR. WRIGHT

415. MODERN LANGUAGES IN THE HIGH SCHOOL. A study of methods and problems of teaching modern languages in the high school. Required of prospective teachers.

Credit: Three semester hours.

MR. REAGAN

Spanish

Major Requirements: Spanish 201-202, 301-302, 401-402, 415 (for teachers). Two of the following: 303, 304, 405-406, 407.

101-102. ELEMENTARY SPANISH. Fundamentals of Grammar, composition, constant drill on correct pronunciation, dictation and conversation. Readings from selected short stories suitable for beginners.

Credit (when not offered for entrance): Six semester hours, if followed by Spanish 103-104, or if taken as a fourth language.

MR. WRIGHT

103-104. INTERMEDIATE SPANISH. Thorough review of grammar, special drill in verbs and idioms, composition and dictation. Stories from representative authors. Synopses of collateral readings, and class discussion.

Credit: Six semester hours.

MR. WRIGHT

201-202. ADVANCED SPANISH. Translation and composition. Reading of more difficult texts, advanced composition and frequent reports. Further grammar drill and vocabulary building.

Credit: Six semester hours.

MR. WRIGHT

301-302. SURVEY OF SPANISH LITERATURE. A study of the main currents of Spanish literature from the Middle Ages to the Twentieth Century. An attempt to visualize Spanish civilization through its literature. Collateral readings and reports.

Credit: Six semester hours.

MR. WRIGHT

303. ELEMENTARY SPANISH CONVERSATION. Aims to give to student confidence in expression of simple idiomatic Spanish. Class exercises upon topics of everyday interest. Required of prospective teachers.

Credit: Three semester hours.

MR. WRIGHT

401-402. SPANISH LITERATURE OF THE NINETEENTH AND TWENTIETH CENTURIES. The Regional novelists and the "Generacion de 98," and the literary tendencies of today. Collateral readings and reports.

Prerequisite: Spanish 201-202.

Credit: Six semester hours.

MR. WRIGHT

404. ADVANCED SPANISH CONVERSATION. Conversation and composition for prospective teachers. Style and diction. Prerequisite: Spanish 303.

Credit: Three semester hours.

MR. WRIGHT

405-406. THE GOLDEN AGE OF SPANISH LITERATURE. The works of Lope de Vega, Calderon, and their contemporaries. Collateral readings and reports. Senior elective. Prerequisite: Spanish 201-202.

Credit: Six semester hours.

MR. WRIGHT

415. MODERN LANGUAGES IN THE HIGH SCHOOL. (See French 415.)

German

101-102. ELEMENTARY GERMAN. Fundamentals of grammar, composition, pronunciation, and diction. Reading of graded selected prose. Elective for students of Voice.

Credit: Six semester hours.

MR. WRIGHT

Italian

101-102. ELEMENTARY ITALIAN. Fundamentals of grammar, composition, pronunciation, and diction. Reading of graded selected prose. Elective for students of Voice.

Credit: Six semester hours.

MR. WRIGHT

It is recommended that the Modern Language majors elect: History 101-102, 313-314, and Latin 101-102.

Not all courses listed under Modern Languages will be offered in any one year. A selection will be made, meeting as far as possible the needs and desires of students electing advanced courses.

HISTORY AND SOCIAL SCIENCE

MISS ROBERTSON MISS MORRISON MRS. NEIGHBORS MISS BOWEN

HISTORY

Major Requirements: History 101-102, 201-202, 306, and 401-402. Three of the following: History 303, 304, 313, 314, 412. History Methods 415 for prospective teachers.

101-102. SURVEY OF EUROPEAN CIVILIZATION. A survey of the history of Europe from the Medieval Period to the present.

Credit: Six semester hours.

MISS ROBERTSON

201-202. HISTORY OF THE UNITED STATES. A general survey of the history of the United States from the period of discovery and exploration through World War II and its aftermath.

Credit: Six semester hours.

MISS ROBERTSON

303-304. ENGLISH HISTORY. The leading events of English History from Anglo-Saxon times through World War II and present day problems of post-war Britain.

Credit: Six semester hours.

MISS ROBERTSON

306. AMERICAN GOVERNMENT AND POLITICS. A study of national government, with special emphasis on government in action, elections, law making and administration. It is the purpose of this course to give the student a clear understanding of American institutions and politics and to prepare for intelligent citizenship.

Credit: Three semester hours.

MRS. NEIGHBORS

313-314. CLASSICAL CIVILIZATION. For description see same number under Foreign Languages on page 75.

401-402. MODERN EUROPEAN HISTORY. A study of European History from 1900 through World War II. Problems of the post war world.

Credit: Six semester hours.

MISS ROBERTSON

412. HISTORY OF THE SOUTH. A survey of the history of the southern United States from 1607 to the present. Emphasis is on present day problems of the South.

Credit: Three semester hours.

MISS ROBERTSON

415. THE TEACHING OF HISTORY. A course treating briefly the scope and aims of history, the organization of courses, methods of presentation, testing, and the study of material used in history.

Credit: Three semester hours.

MISS ROBERTSON

Not all courses listed above will be offered in any one year. A selection will be made, meeting as far as possible the needs and desires of students electing advanced courses.

SOCIAL SCIENCE

316. **INTRODUCTORY SOCIOLOGY.** An introduction to the study of American life in the current period of world change. A study is made of our leading institutions and the outstanding social problems of our day.

Credit: Three semester hours.

MISS ROBERTSON

321. **GENERAL ECONOMICS.** An introductory course which gives a survey of our present-day economic organization. Emphasis is placed upon the production and exchange of wealth.

Credit: Three semester hours.

MRS. NEIGHBORS

322. **GENERAL ECONOMICS.** A continuation of Economics 321. Emphasis is placed upon exchange and the proportionate share of wealth to be distributed among the primary factors of production.

Prerequisite: Economics 321.

Credit: Three semester hours.

MRS. NEIGHBORS

323. **ECONOMIC GEOGRAPHY.** A study of the natural resources and industries of major regions of the world with emphasis on manufacturing, mining, and trade and the effects of these on human relationships.

Credit: Three semester hours.

MRS. NEIGHBORS

324. **NORTH AMERICA.** A study of North America with emphasis upon the geographical factors affecting the political, economic and cultural development of this continent.

Credit: Three semester hours.

MRS. NEIGHBORS

417. **CHRISTIAN MARRIAGE AND THE FAMILY.** A study of the development of these two social institutions with consideration given to such problems as: Woman's position, courtship, marital adjustments, safeguarding the marriage relationship, divorce, and social changes affecting the family.

Credit: Three semester hours.

MISS BOWEN

HOME ECONOMICS

MISS WOMBLE

MRS. CURRIE

104. **FOOD SELECTION AND PREPARATION.** Emphasis in this course is placed upon standards of selection, preparation, and service of foods.

Lecture, one hour; laboratory, four hours, one semester.
Laboratory fee: \$5.00.

Credit: Three semester hours.

MRS. CURRIE

201. **MEAL STUDY.** This course includes the study of planning, marketing, selection, storage, preparation, and serving of food for different occasions at different cost levels.

Lecture, one hour; laboratory, four hours, one semester.
Laboratory fee: \$10.00.

Credit: Three semester hours.

MRS. CURRIE

224. **FOOD PREPARATION AND MEAL STUDY.** The selection, purchase, storage, and preparation of food; the planning and serving of meals for different occasions at varying cost levels. Planned for non-majors.

Lecture, two hours; laboratory, two hours.
Laboratory fee: \$5.00.

Credit: Three semester hours.

MRS. CURRIE

305. **HOUSEHOLD ECONOMICS.** Principles and problems of the consumer-buyer; organization and management of household activities, time, labor, and income as they affect family relationships.

Lecture, three hours.

Credit: Three semester hours.

MRS. CURRIE

306. **HOME NURSING.** A general course in home hygiene and care of the sick.

One hour lecture and laboratory.

Credit: One semester hour.

MISS CONNOR

309. NUTRITION AND DIETETICS. Study of the nutritive requirements of the body for normal health and development, emphasizing the relationship of food to health and efficiency; selection of food for various ages; dietaries for families of different incomes.

Lecture, three hours, one semester.

Credit: Three semester hours.

MRS. CURRIE

403. HOME MANAGEMENT HOUSE RESIDENCE. Residence in home management house including meal planning and preparation at varying cost levels, organization, informal home entertaining. Required of all home economics seniors.

Laboratory fee: \$20.00.

Credit: Three semester hours.

MRS. CURRIE

409. NUTRITION IN DISEASE. Required for dietetics majors. This course deals with nutrition as related to the more common diseases as well as disorders due to inadequate diets that may be corrected in the home.

Lecture, two hours; laboratory, two hours.

Laboratory fee: \$6.00.

Prerequisite: Nutrition 309.

Credit: Three semester hours.

MRS. CURRIE

410. EXPERIMENTAL COOKERY. Emphasis in this course is placed upon variations of standard recipes, food preservation and the use of different types of equipment that will save time and nutritive values when preparing food. Food demonstration techniques are studied and individual student demonstrations are given.

Lecture, one hour; laboratory, four hours.

Laboratory fee: \$10.00.

Credit: Three semester hours.

MRS. CURRIE

Students should provide themselves with at least two white uniforms and hair nets to be worn in all laboratory classes in Foods and Nutrition.

408. CHILD DEVELOPMENT. A study of the physical, mental, and social development of the child. Theory and practice used in nursery school education. Laboratory observation of preschool child.

Prerequisite: Christian Marriage and Family 417.

Lecture, three hours.

Credit: Three semester hours.

MRS. CURRIE

103. CLOTHING SELECTION AND CONSTRUCTION. Fundamental principles in selection, purchase, and construction of clothing and textiles for the individual.

Lecture, one hour; laboratory, four hours.

Laboratory fee: \$3.00.

Credit: Three semester hours.

MISS WOMBLE

203. ART: COLOR AND DESIGN. A basic course in the field of design. Underlying principles of good design and color relationships are studied. Appreciation through observation and analysis, and experience in creative problems. Required of all home economics majors.

Lecture, one hour; laboratory, four hours, one semester.

Laboratory fee: \$3.00.

Credit: Three semester hours.

MISS WOMBLE

204. COSTUME DESIGN AND CONSTRUCTION. The application of art principles to dress designing and the construction of garments from designed patterns.

Prerequisites: Clothing 103 and Art 203.

Lecture one hour; laboratory four hours.

Laboratory fee: \$3.00.

Credit: Three semester hours.

MISS WOMBLE

307. FAMILY CLOTHING. Problems in selection of clothing for the family from view point of design, color, and economy.

Lecture, three hours.

Credit: Three semester hours.

MISS WOMBLE

311. THE HOUSE AND ITS FURNISHINGS. A study of the house as a unit and the relationship of its integral parts based on the needs of families of varying incomes. Attention is given to design, floor plans, site, cost, legal matters, and landscaping. Emphasis is placed upon the application of art principles to problems in furnishings and decoration and desirable qualities in merchandise for the home.

Lecture, one hour; laboratory, four hours.

Laboratory fee: \$3.00.

Credit: Three semester hours.

MISS WOMBLE

407. CLOTHING CONSTRUCTION. Advanced techniques in clothing construction; pattern adaptations; skills developed through problems in tailoring.

Prerequisites: Clothing 103 and 204.

Lecture, one hour; laboratory, four hours.

Laboratory fee: \$3.00.

Credit: Three semester hours.

MISS WOMBLE

408. TEXTILES. The study of textiles from raw materials through construction, identification, analysis, choice, use, and care of fabrics.

Lecture, two hours; laboratory, two hours.

Laboratory fee: \$3.00.

Credit: Three semester hours.

MISS WOMBLE

415. METHODS OF TEACHING HOME ECONOMICS. This course includes a survey of Home Economics education, methods, classroom procedures, evaluation and teaching aids in Home Economics.

Lecture, three hours.

Credit: Three semester hours.

MISS WOMBLE

MATHEMATICS

MISS SOWDER

Major Requirements: Eighteen semester hours in advance of Mathematics 201.

101. COLLEGE ALGEBRA. A brief review of elementary algebra, followed by a study of quadratic equations, progressions, binomial theorem, theory of equations, partial fractions, and determinants. Three weekly meetings.

Credit: Three semester hours.

102. PLANE TRIGONOMETRY. Identities, the sums and differences of angles, multiple angles, inverse functions, right and oblique triangles, etc.

Credit: Three semester hours.

201. PLANE ANALYTICAL GEOMETRY. A study of the point, straight line, circle, conic sections, and higher plane curves.

Credit: Three semester hours.

202. ANALYTICAL GEOMETRY OF THREE DIMENSIONS. Coordinate systems of space, the plane, the line, the quadric surfaces, and the theory of space curves and surfaces.

Credit: Three semester hours.

301. DIFFERENTIAL CALCULUS. This course includes the theory of limits and the differentiation of functions with applications to geometry and physics.

Credit: Three semester hours.

302. INTEGRAL CALCULUS. A continuation of Mathematics 301. Includes the integration of functions with applications to geometry and physics.

Credit: Three semester hours.

303. COLLEGE GEOMETRY. The geometric constructions, the notable lines, points and circles associated with the plane triangle. Recommended for prospective teachers of mathematics.

Credit: Three semester hours.

304. INTRODUCTION TO MATHEMATICAL STATISTICS. Mathematical foundations of elementary statistical methods and their applications. An introduction to probability; discrete and continuous distributions; correlation, regression, and statistical independence; foundations of sampling theory; significance tests.

Credit: Three semester hours.

401. THEORY OF EQUATIONS. Polynomials, Sturm's Theorem, systems of linear equations, ruler and compass constructions, and determinants.

Credit: Three semester hours.

402. ADVANCED CALCULUS. Partial differentiation, definite and multiple integrals; series expansions, and other selected topics.

Credit: Three semester hours.

403. DIFFERENTIAL EQUATIONS. Classification and solution of common types of ordinary differential equations.

Credit: Three semester hours.

415. THE TEACHING OF MATHEMATICS. This course is designed to provide prospective teachers of mathematics with some definite fundamental principles concerning the presentation of mathematics to the high school student. It does not count toward the major.

THE NATURAL SCIENCES

DR. HANSEN

MISS HAWSE

MRS. NEIGHBORS

DR. LEVESCONTE

BIOLOGY

Major Requirements: Biology 101, 102, and at least nineteen semester hours to be chosen from the following: Biology 302, 304, 305, 306, 307, 308, 310, 401, 402.

Required supplementary course, Geography 321. It is recommended that Chemistry 101-102 be taken.

The laboratory fee for each course in Science, with the exception of Bacteriology, will be \$5.00 per semester. The fee for Bacteriology will be \$10.00. A breakage deposit of \$5.00 is required of all Bacteriology students at the beginning of the year. This fee will be returned at the end of the year less the actual amount of breakage.

101. GENERAL ZOOLOGY. An introduction to the fundamental principles of animal biology. A study of the morphology, physiology and relationships of representative forms of animal life.

Lecture, three hours; laboratory, two hours.

Credit: Four semester hours.

MISS HAWSE

102. GENERAL BOTANY. A study of the morphology and physiology of higher plants, followed by a survey of the plant kingdom. Lecture, three hours; laboratory, two hours.

Credit: Four semester hours.

DR. HANSEN

201. GENERAL BIOLOGY. Elementary biological principles based on laboratory study of selected forms of animal and plant life. Required of B.S. students majoring in Home Economics.

Lecture, two hours; laboratory, two hours.

Credit: Three semester hours.

MISS HAWSE

302. COMPARATIVE ANATOMY. A study of comparative morphology and relationships of chordates. Lecture, two hours; laboratory, four hours.

Prerequisite: Biology 101.

Credit: Four semester hours.

MISS HAWSE

304. HUMAN PHYSIOLOGY. A study of the normal activities of the human body. Lecture, four hours.

Required of B.S. students majoring in Home Economics.
Elective for B.A. students.

Prerequisite: Biology 101 or 102, or 203.

Credit: Four semester hours.

DR. HANSEN

305. BACTERIOLOGY. A study of the morphology and physiology of the micro-organisms, especially bacteria, and their relation to man. Laboratory training in the essential techniques of media preparation, sterilization, cultivation, isolation, and identification of bacteria. Water and milk analyses are included.

Lecture, two hours; laboratory, four hours, one semester.

Prerequisites: Biology 101, or 102, or 203.

Credit: Four semester hours.

MISS HAWSE

306. BIRD STUDY. A course dealing with the native and migrant birds of North Carolina, their characteristics and habitats.

Laboratory, two hours, occasional lectures.

Credit: One semester hour.

DR. HANSEN

307. PLANT MORPHOLOGY. The structure and relationship of plants.

Lecture, one hour; laboratory, four hours.

Prerequisite: Biology 102.

Credit: Three semester hours.

DR. HANSEN

308. TREES AND SHRUBS. A study of the native trees and shrubs of the Carolinas.

Laboratory, four hours, occasional lectures.

Credit: Two semester hours.

DR. HANSEN

310. FIELD BIOLOGY. Identification, habitat, and characteristics of the plants and animals in this area. The course is of value to prospective teachers and others interested in nature study.

Lecture, two hours; laboratory, two hours.

Credit: Three semester hours.

DR. HANSEN

401. GENETICS. A study of the science of heredity together with its application to human society.

Lecture, three hours.

Prerequisite: Biology 101, 102 or 203.

Credit: Three semester hours.

MISS HAWSE

402. EMBRYOLOGY. A study of the pre-natal development of the vertebrate, based on laboratory observation of the chick embryo.

Lecture, two hours; laboratory, four hours.

Credit: Four semester hours.

MISS HAWSE

415. THE TEACHING OF HIGH SCHOOL SCIENCE. A course designed to give the prospective teacher a more thorough knowledge of the subject and of the desirable methods of teaching it.

Prerequisites: a background of Science courses.

Credit: Three semester hours.

DR. HANSEN

Not all courses listed above will be offered in any one year. A selection will be made, meeting as far as possible the needs and desires of students electing advanced courses.

CHEMISTRY

Major requirements: Twenty-four semester hours of Chemistry. Related minor of not less than eighteen semester hours.

The laboratory fee for each course in Chemistry is \$5.00 each semester. A breakage deposit of \$2.50 for Chemistry 101-102 and 103-104, and \$5.00 for all other Chemistry courses is required at the beginning of the course. This fee will be returned at the completion of the courses less the actual amount of breakage.

101-102. GENERAL CHEMISTRY. Fundamental laws and theory. Lecture, three hours; laboratory, two hours, both semesters.

Credit: Eight semester hours.

DR. LEVESCONTE

103-104. GENERAL CHEMISTRY. Similar to 101-102 but with less of the theoretical Chemistry. Will meet concurrently with 101-102, with one less lecture hour each week.

Credit: Six semester hours.

DR. LEVESCONTE

201-202. ORGANIC CHEMISTRY. An introductory study of the compounds of carbon. Lecture, three hours; laboratory, two hours, both semesters.

Prerequisite: Chemistry 101-102 or 103-104.

Credit: Eight semester hours.

DR. LEVESCONTE

203-204. ORGANIC CHEMISTRY. Similar to 201-202 but with less theory. Will meet concurrently with 201-202, with one less lecture each week.

Prerequisite: Chemistry 101-102 or 103-104.

Credit: Six semester hours.

DR. LEVESCONTE

301-302. QUANTITATIVE ANALYSIS. Methods of volumetric and gravimetric analysis. Lecture, one hour; laboratory, six hours.

Prerequisite: Chemistry 101-102 or 103-104.

Credit: Six semester hours.

DR. LEVESCONTE

303. QUALITATIVE ANALYSIS. The systematic separation and identification of the familiar metallic ions and acid radicals, using semi-micro technique. Lecture, one hour; laboratory, six hours, one semester.

Prerequisite: Chemistry 101-102 or 103-104.

Credit: Three semester hours.

DR. LEVESCONTE

304. PHYSIOLOGICAL CHEMISTRY. A study of digestion and metabolism and of the chemical composition of the foods and of the body tissues. Lecture, three hours; laboratory, two hours, one semester.

Prerequisite: Chemistry 201-202 or 203-204.

Credit: Four semester hours.

DR. LEVESCONTE

306. PHYSIOLOGICAL CHEMISTRY. Similar to 304, with one less lecture each week.

Prerequisite: Chemistry 201-202 or 203-204.

Credit: Three semester hours.

DR. LEVESCONTE

The number of elective courses offered in any one year will be determined by the needs and desires of the students.

PHYSICS

301-302. GENERAL PHYSICS. This course includes a study of the properties of heat, light, sound, matter, mechanics, magnetism, and electricity. Lecture, two hours; laboratory, four hours throughout the year.

Prerequisite: Mathematics 101-102.

Credit: Eight semester hours.

DR. LEVESCONTE

303. HOUSEHOLD PHYSICS. A study of the physics involved in the common household appliances. Recitation and laboratory, two hours each, first or second semester.

Credit: Three semester hours.

DR. LEVESCONTE

The laboratory fee for each course in Physics is \$5.00 each semester. A breakage deposit of \$2.50 will be required at the beginning of the year. This fee will be returned after the completion of the course minus the actual amount of breakage.

GEOGRAPHY

321. PHYSIOGRAPHY. A study of the physical features of the earth and their relationship to man. Special attention is given to a study of the southeastern part of the United States.

Credit: Three semester hours.

DR. HANSEN

324. NORTH AMERICA. A study of North America with emphasis upon the geographical factors affecting the political, economic and cultural development of this continent.

Credit: Three semester hours.

MRS. NEIGHBORS

THE CONSERVATORY OF MUSIC

FACULTY

CHARLES G. VARDELL, JR., *Dean*

MR. WILLIAMS*

MR. MEESE

MR. SINCLAIR

MR. SKINNER

MISS BRYANT

MR. MUELLER

The Conservatory of Music offers the following degrees:

Bachelor of Music with a major in Piano, Organ, Violin, or Voice.

Bachelor of Music with a major in Church Music.

Bachelor of Music Education.

Bachelor of Arts with a major in Applied Music.

Credit in Applied Music is based on hours of practice, one semester hour being granted for each six hours per week of practice during a semester, plus the necessary instruction—one hour or more per week. It is understood that credit is not earned unless final examinations are passed. Examinations in applied music will be conducted by the faculty at the end of each semester.

The requirements for entrance and graduation as set forth in the catalogue are in accordance with the published regulations of the National Association of Schools of Music of which the Conservatory is a Full Member.

*On leave of absence 1954-55.

CURRICULA LEADING TO DEGREES
BACHELOR OF MUSIC WITH AN INSTRUMENTAL
MAJOR (PIANO OR ORGAN)

FRESHMAN		SEMESTER HOURS	SOPHOMORE		SEMESTER HOURS
Instrument 101-102	3		Instrument 201-202	8	
Theory 101-102	8		Theory 201-202	8	
Appreciation 105-106	2		Bible 201-202	6	
Bible 101-102	6		English 201-202	6	
English 101-102	6		Chorus	2	
Chorus	2				
	—				—
	32				30

JUNIOR		SEMESTER HOURS	SENIOR		SEMESTER HOURS
Instrument 301-302	10		Instrument 401-402	10	
Counterpoint 301-302	6		Recital	2	
Form Analysis 303-304	4		Composition 401-402	4	
History of Music 305-306	6		Piano Pedagogy 403-404	4	
Conducting 412	2		or		
Chorus	2		{ Organ Methods 407	}	2
	—		and		
	30		{ Service Playing 408	}	3
			Electives		6
			Chorus		2
					—
					23 or 29

BACHELOR OF MUSIC WITH A MAJOR IN VOICE

FRESHMAN		SEMESTER HOURS	SOPHOMORE		SEMESTER HOURS
Voice 101-102	6		Voice 201-202	6	
Piano	2		Piano	2	
Theory 101-102	8		Theory 201-202	8	
Appreciation 105-106	2		English 201-202	6	
Bible 101-102	6		French 101-102		
English 101-102	6		or 103-104	6	
Chorus	2		Chorus	2	
	—				—
	32				30

JUNIOR		SEMESTER HOURS	SENIOR		SEMESTER HOURS
Voice 301-302	8		Voice 401-402	8	
Piano	2		Recital	2	
Counterpoint 301-302	6		Piano	2	
History of Music 305-306.....	6		Form Analysis 303-304	4	
Bible 201-202	6		Voice Pedagogy 405	2	
Conducting 412	2		Song Literature 406.....	2	
Chorus	2		German 101-102	6	
	—		Chorus	2	
	32			—	
				28	

Candidates for this degree who have a sufficient background in piano may substitute organ in place of the required piano, upon recommendation by the Dean of the Conservatory.

BACHELOR OF MUSIC WITH A MAJOR IN CHURCH MUSIC

FRESHMAN		SEMESTER HOURS	SOPHOMORE		SEMESTER HOURS
{ Organ 101-102	6		{ Organ 201-202	6	
{ Voice	2		{ Voice	2	
or			or		
{ Voice 101-102	6		{ Voice 201-202	6	
{ Organ	2		{ Organ	2	
Theory 101-102	8		Theory 201-202	8	
Appreciation 105-106	2		Bible 201-202	6	
Bible 101-102	6		English 201-202	6	
English 101-102	6		Chorus	2	
Chorus	2			—	
	—			30	
	32				









		SEMESTER			SEMESTER
JUNIOR		HOURS	SENIOR		HOURS
{ Organ 301-302	6		{ Organ 401-402	6	
{ Voice	2		{ Voice	2	
or			or		
{ Voice 301-302	6		{ Voice 401-402	6	
{ Organ	2		{ Organ	2	
Counterpoint 301-302	6		Church Music 413-414	6	
Form Analysis 303-304	4		{ Organ Methods 407 }		
History of Music 305-306	6		or		2
Electives	6		{ Voice Pedagogy 405 }		
Chorus	2		Service Playing 408	3	
—			Choir Materials and		
	32		Methods 420	3	
			Electives	6	
			Chorus	2	
			—		
					30

The above course is planned for the purpose of preparing students for full-time or part-time service as ministers of music and organists in the church. The student will choose either organ or voice as a major applied subject, with a subsidiary emphasis on voice or organ, as the case may be. A student who is mainly interested in voice, but who has had insufficient training in piano to begin the study of organ, will be required to make up her piano deficiency before she is permitted to study organ. In addition to an adequate technical preparation it is expected that the graduate will have developed a high appreciation of worshipful music in all of its aspects.

In view of the educational work which a minister of music must perform in her chosen field, it is recommended that she elect at least six semester hours in the field of religious education.

In further consideration of the various needs and limited resources of many of the smaller churches, it might be wise for students majoring in this course to elect a course in shorthand and typing.

BACHELOR OF MUSIC EDUCATION (PUBLIC SCHOOL MUSIC)

FRESHMAN		SEMESTER HOURS	SOPHOMORE		SEMESTER HOURS
Applied Music	8		Applied Music	8	
Theory 101-102	8		Theory 201-202	8	
Appreciation 105-106	2		Bible 201-202	6	
Bible 101-102	6		English 201-202	6	
English 101-102	6		Chorus	2	
Chorus	2				
		32			30
JUNIOR		SEMESTER HOURS	SENIOR		SEMESTER HOURS
Applied Music	6		Applied Music	6	
Counterpoint 301-302	6		Music Ed. 401	2	
Music Ed. 301-302	4		Music Ed. 418A & B.....	6	
History of Music 305-306.....	6		Education 407	3	
Education 305-306	6		Elective in Education.....	3	
Conducting 412	2		History	6	
Chorus	2		Form Analysis 303-304.....	4	
		32	Instrumentation 416	2	
					32

This course is planned for those who wish to prepare themselves as teachers of Public School Music. Candidates for this degree must have completed sufficient piano study to enable them to play creditably at sight the accompaniments of school songs and choruses.

The course in Instrumentation 416, which is given in alternate years, may be taken by juniors in place of Chorus.

In choosing an applied music course the student will continue for at least two years in the field of applied music for which she shows the greatest adaptability and the most effective preparation. After that time she may vary her study to include other fields which she may need in her chosen profession. She should inform herself concerning the requirements for teachers' certificates in the state in which she plans to teach.

CLASS COURSES OF INSTRUCTION

101-102. THEORY OF MUSIC. A combined course including ear-training and sight-singing, dictation, written and keyboard harmony.

Five hours a week throughout the year.

Credit: Eight semester hours.

105-106. MUSIC APPRECIATION. A cultural course for B.A. and B.S. students as well as B.M. students, to develop a comprehensive appreciation of the art of music and the intelligent listening to music.

Two hours a week throughout the year.

Credit: Two semester hours.

201-202. THEORY OF MUSIC. A continuation of 101-102.

Five hours a week throughout the year.

Credit: Eight semester hours.

301-302. COUNTERPOINT. A practical study of the various contrapuntal methods and modes including single and double counterpoint.

Three hours a week throughout the year.

Credit: Six semester hours.

303-304. FORM ANALYSIS. A study of musical forms beginning with the phrase and continuing through the major forms.

Two hours a week throughout the year.

Credit: Four semester hours.

305-306. HISTORY OF MUSIC. A general survey from the Greeks to modern times in lectures, reading, discussions, and recordings.

Three hours a week throughout the year.

Credit: Six semester hours.

401-402. COMPOSITION. Practical composition with emphasis on such modern procedures as the unresolved dissonance, chord-building in 4ths, polytonality, atonality, and **tone-row**.

Two hours a week throughout the year.

Credit: Four semester hours.

403-404. PIANO PEDAGOGY. A study of methods and materials of pianoforte literature.

One hour a week lecture.

Two hours a week practice teaching.

Credit: Four semester hours.

405. VOICE PEDAGOGY. A study of methods and materials used in teaching vocal technique. Practical experience in the application of methods in small voice classes of students not studying voice privately. Open to Junior and Senior Voice majors or Church Music majors whose applied music emphasis is in Voice.

Two hours a week. First semester only.

Credit: Two semester hours.

406. SONG LITERATURE. A survey of the development of the Art Song, with representative works of all periods and all major composers studied. Emphasis is placed on acquiring a broad knowledge of vocal literature.

Two hours a week. Second semester only.

Credit: Two semester hours.

407. ORGAN METHODS. Required for all Organ and Church Music Majors. A general survey of the history, construction, and literature of the organ. Special emphasis to be placed on registration, modern teaching materials, and the organ music of Bach.

Open to Juniors and Seniors.

Two hours a week. First semester only.

Credit: Two semester hours.

408. SERVICE PLAYING. The organization and performance of the church service from the organist's point of view. Special attention to hymn playing, modulation, simple improvisation, the accompaniment of anthems and sacred solos, and the formation of the service as a complete unit.

Open to Juniors and Seniors.

Three hours a week. Second semester only.

Credit: Three semester hours.

412. CONDUCTING. Techniques of conducting choral and instrumental groups are dealt with, according to the prospective needs of the students. Practice in directing chorus.

Two hours a week, one semester.

Credit: Two semester hours.

413-414. CHURCH MUSIC. Historical study of the music and liturgies of the church from the early church to the present day. Hymnology.

Three hours a week throughout the year.

Credit: Six semester hours.

416. INSTRUMENTATION. A study of the instruments of the symphony orchestra. The orchestration of simple music with emphasis on the demands and capabilities of the high school orchestra. Given in alternate years.

Two hours a week. Second semester only.

Credit: Two semester hours.

420. CHOIR MATERIALS AND METHODS. The organization and conducting of choirs of various age groups. Chants, responses, and other liturgical materials. The class will study and evaluate anthems of various degrees of difficulty.

Three hours a week. Second semester only.

Credit: Three semester hours.

COLLEGE CHORUS. The College Chorus is chosen by individual audition from the entire student body. Secular as

well as sacred music is sung, but emphasis is placed on the music of the church. The music programmed for the chorus' sacred concerts is representative of all periods and all branches of the Christian faith. Tours are scheduled for the group each year so as not to interfere with the academic work of the student. A scholastic average of C + or better must be maintained by students for the continuance of membership. Transfers who do not offer sufficient choral credit must make up the required hours in some other field of applied music. Laboratory fee: \$2.00.

Three rehearsals a week throughout the year.

Credit: Two semester hours.

VOICE CLASS. Instruction in the principles of breathing and tone production for members of the Chorus whose knowledge and equipment is too limited for satisfactory work in the group. Juniors and Seniors of the Voice Pedagogy class are instructors, under supervision of the head of the voice department. Classes are limited to five in number.

Two thirty minute periods a week. First semester.

No credit.

SIGHT SINGING CLASS. Instruction in the principles of sight singing for those in the chorus who are non-music majors and whose reading ability is not adequate for the level of work required in the chorus, and for other interested students. Juniors and Seniors of the advanced theory classes are instructors, under supervision of the head of the Theory department.

Two thirty minute periods a week. First semester.

No credit.

PIANO

REQUIREMENTS FOR ENTRANCE TO COLLEGE DIVISION

To enter the four year degree course in piano the student should be grounded in musicianship and reliable technique. She should play all major and minor scales correctly at M. M. 84, four notes to a beat. All major and minor arpeggios at M. M. 60, four notes to a beat.

She should have studied some of the standard etudes, such as Czerny, Op. 299, Bk. I: Heller, Op. 46 and 47: Bach, Little Preludes; a few Bach Two-part Inventions and compositions corresponding in difficulty to:

Haydn, Sonata No. 2, No. 20.

Mozart, Sonata No. 3, No. 13.

Schubert, Impromptu, Op. 142, No. 2.

COLLEGE DIVISION

PIANO 101-102. All major and minor scales in octaves, thirds, sixths, and tenths through four octaves, M. M. 92, four notes to the beat; all major and minor triads, dominant and diminished sevenths through four octaves, M. M. 84, four notes to the beat. Bach two and three part Inventions, Haydn and Mozart sonatas and easier Beethoven.

PIANO 201-202. Scales as in 101-2 M. M. 108; arpeggios as in 101-2, M. M. 92. Scales and arpeggios in parallel and contrary motion. Double octaves, major and minor, parallel motion; Bach, three part Inventions; dances from French Suites; Beethoven, Sonatas equivalent to Op. 2, No. 1, and No. 2; romantic and modern pieces of corresponding difficulty. Sight reading of compositions and accompaniments of moderate difficulty.

PIANO 301-302. Scales and arpeggios as in 201-2 at faster tempo. Chromatic scales parallel motion. Bach, Well-Tempered Clavichord; Chopin, Etudes; compositions of Schubert, Schumann, Brahms, and modern composers.

PIANO 401-402. All scales and arpeggios; Bach, Suites, Partitas; Beethoven, Sonatas of the middle period; Chopin, Etudes, Ballades, Scherzi; Liszt, Rhapsodies; compositions by American and foreign composers such as Griffes, Powell, Debussy, Scriabine, Poulenc, Ireland, Bartok, etc.; a classic or romantic concerto. Senior recital required.

5.

ORGAN

REQUIREMENTS FOR ENTRANCE TO COLLEGE DIVISION

To enter the four year degree course in organ the student should have completed sufficient piano study to enable her to play some Bach Inventions, Mozart Sonatas, easier Beethoven sonatas and compositions by Mendelssohn, Grieg, Schubert and Schumann. Piano study should be continued by student.

COLLEGE DIVISION

ORGAN 101-102. Beginning pedal studies; major and minor scales at easy tempo; Brahms, Choral Preludes; Dupre, Choral Preludes; Bach, Little Preludes and Fugues; easier Mendelssohn sonatas; hymn playing.

ORGAN 201-202. All major and minor scales and arpeggios; more advanced pedal technique; Bach, Choral Preludes and Preludes and Fugues; Mendelssohn, Sonatas II, IV, V; sonatas of Guilmant and compositions by standard American and foreign composers.

ORGAN 301-302. Scales and arpeggio playing; Bach, Preludes and Fugues and Chorale Preludes; Guilmant, Sonatas; Rheinberger, Sonatas; Franck, Chorales and works of contemporary writers.

ORGAN 401-402. Repertory of organ literature of all schools, classic and modern such as:

Bach, Preludes and Fugues

Widor, Symphonies No. V to X

Vierne, Symphonies No. I to VI

Franck, Chorales, Piece Heroique and compositions for modern organ of same grade of difficulty by standard American and foreign composers. Senior recital required.

VOICE

REQUIREMENTS FOR ENTRANCE TO COLLEGE DIVISION

The possession of a voice of good quality and the ability to sing in pitch a simple standard song with correct phrasing and musical intelligence. A knowledge of the rudiments of music. A knowledge of the piano is recommended.

COLLEGE DIVISION

VOICE 101-102. Foundation of correct habits in the mechanics of breathing and tone production. Application of these principles in simple vocalises. The fundamentals of good diction as employed in these simple vocalises (Sieber).

VOICE 201-202. Application of the principles of breathing and tone production to more difficult vocalises, (Concone and Fox). Development to good diction in simple English and Italian songs.

VOICE 301-302. Continuance of the study of Fox vocalises. The study of either German lieder or French art songs, depending on the language which the student is studying. Appearance on student recitals.

VOICE 401-402. Studies to develop flexibility in the vocal line. Panofka. Building of a repertoire through the Song Literature Class and the lessons. Four years of ensemble singing should be completed, and piano study to enable the singer to be an efficient accompanist. Senior recital required. Knowledge of repertoire should be such that the student will have a basis for building future programs from new material.

MUSIC EDUCATION

(Public School Music)

301-302. MUSIC EDUCATION. Aims and objectives of music education; material for use in kindergarten and primary grades.

Two hours a week throughout the year.

Credit: Four semester hours.

401. MUSIC EDUCATION. High school music with special attention to choral work in the junior and senior high schools. Attention to the adolescent voice. The general supervision of the music program.

Two hours a week. First semester only.

Credit: Two semester hours.

418 A and B. MUSIC EDUCATION. Observation and practice teaching in the grammar grades and junior and senior high school in consultation with the instructor. A minimum of 90 hours to be spent in the school room.

Fee for student teaching: \$25.00.

Credit: Six semester hours. Additional credit to meet the possible needs of students working for certificates in states other than North Carolina may be earned by increased hours of teaching.

403-404. MUSIC EDUCATION. For primary and elementary education majors, in accordance with the requirements of the State of North Carolina. Methods of teaching and developing music in the grade schools.

Three hours a week throughout the year.

Credit: Six semester hours.

APPLIED MUSIC

REQUIREMENTS IN APPLIED MUSIC

Each student on entering the college division, will be given a placement test in applied music by the department in which she will major. If she is a voice or organ major, a piano examination will also be given. The examination will consist of the performance of a composition chosen by the student and a simple exercise in sight reading.

HEALTH AND PHYSICAL EDUCATION

MISS BATEMAN

DR. JOHNSON

MISS CONNOR

On entering college each student is given a thorough medical and physical examination by the College Physician, Nurse, and Physical Education Director.

Each student is required to take physical education for three years. It is the responsibility of the student to see that this course is included in her program of work. Also, each student is directed to take not less than forty-five minutes of outdoor exercise each day.

The following activities are offered under the management of the Physical Education Director and the Athletic Association:

Fall months: Volley ball, archery, tennis.

Winter months: Basketball, badminton, table tennis, bowling, and rhythmic.

Spring months: Playground baseball, tennis, archery, hiking, horse shoes, and rhythmic.

A tournament in all sports is held in season. Also a May Day Festival is given in the spring.

The regulation gymnasium outfit, which includes two washable suits, one pair of socks, one pair of shoes, may be secured at the college for approximately \$12.25.

101-102. NATURAL GYMNASTICS, SPORTS AND DANCE.

Two hours, for the year.

Required of all freshmen.

MISS BATEMAN

201-202. NATURAL GYMNASTICS, SPORTS AND DANCE (INTERMEDIATE).

Two hours, for the year.

Required of all sophomores.

MISS BATEMAN

301-302. NATURAL GYMNASTICS, SPORTS AND DANCE (ADVANCED).

Two hours, for the year.

Required of all juniors.

MISS BATEMAN

401-402. NATURAL GYMNASTICS, SPORTS, GAMES, AND DANCE (ADVANCED).

One hour, for the year.

Elective for seniors.

MISS BATEMAN

The above courses present instruction in fundamental motor skills, volley ball, playground baseball, tennis, archery, bowling, table tennis, badminton, horse shoes, folk dancing, and rhythmic.

MODIFIED AND INDIVIDUAL GYMNASTICS. Upon the advice of the College Physician or Physical Education Director, students are given special work prescribed for the individual need instead of the regular physical education work. Re-examinations are given at stated intervals to check up the condition and improvement of the individual.

303. FOLK AND NATIONAL DANCES. THEORY AND PRACTICE. The presentation of methods and materials used in teaching folk dancing. Attention is given to their history

and costuming. (Included in this course will be the dances used in the Music Hour.)

Credit: Two or three semester hours.

MISS BATEMAN

304. PRINCIPLES OF FIRST AID. This course deals with the care and prevention of injuries—the immediate, temporary treatment in case of accidents and illness before the services of a physician can be secured. Lectures, demonstrations, and reports.

Credit: Two or three semester hours.

MISS BATEMAN

305. PRINCIPLES, PROCEDURES AND PRACTICES IN HEALTH EDUCATION. Required of juniors electing the elementary field of education.

First semester.

Credit: Two or three semester hours.

MISS BATEMAN

403. PRINCIPLES, PROCEDURES AND PRACTICES IN PHYSICAL EDUCATION. Required of seniors electing the elementary field of education.

First semester.

Credit: Two or three semester hours.

MISS BATEMAN

The number of elective courses offered in any one year will be determined by the needs and desires of the students.

BUSINESS AND ECONOMICS

MISS MCINTYRE

MRS. NEIGHBORS

MISS STENHOUSE

MR. VENTERS

Requirements for the Bachelor of Science Degree in Business Education or in Secretarial Science.

FRESHMAN-SOPHOMORE YEARS

	<i>Semester Hours</i>
Bible 101-102, 201-202	12
English 101-102, 201-202	12
Foreign Language (Latin, French, Spanish)	6
History	6
Psychology	3
Science (Biology, Chemistry, Physics)	3
Business—Typewriting 103-104	6
Shorthand 101-102	6
Office Training 110-111-112	6

JUNIOR-SENIOR YEARS

Business—Shorthand 201-202	6
Secretarial Practice 203-204	6
Office Management 416	3
Accounting 207-208-309	9
Economics—Principles of Economics 321-322	6
Retailing 313	2
Marketing 312	3

REQUIRED OF MAJORS IN TEACHER TRAINING**

Education and Student Teaching	18
Electives	10

REQUIRED OF MAJORS IN SECRETARIAL SCIENCE**

Business English 205	3
Electives	20

**Work experience under the supervision of an instructor in the department is required of all majors in Business. This experience may be in the field or in the college offices. For students interested in Church secretarial work, a major in Secretarial Science and a minor in Religious Education are recommended.

MINOR IN BUSINESS

For a minor in Business, Shorthand 101-102 (6 hours), Shorthand 201-202 (6 hours), and Secretarial Practice 203-204 (6 hours) are required. (Typewriting 103-104 is a prerequisite.) Economics 321-322 are strongly recommended.

CURRICULA FOR ONE- AND TWO-YEAR BUSINESS COURSES

The following sequence of courses is suggested for students who desire positions as stenographers, bookkeepers, and clerical workers and who do not plan to continue in college the four years required for the Bachelor of Science Degree.

Emphasis is placed upon desirable qualities and attitudes, an understanding of economic principles, and efficiency in office skills.

Graduates of accredited high schools are admitted by certificate to these courses. Graduates of non-accredited high schools must present sixteen units and pass the College Entrance Examination.

A certificate is granted for the satisfactory completion of the two-year course as outlined. (See "Grades and Quality Points" on page 45.)

SECRETARIAL COURSE		<i>Semester</i>
	<i>First Year</i>	<i>Hours</i>
Bible 101-102		6
English 101-102		6
Shorthand 101-102		6
Typewriting 103-104		6
Office Training 110-111-112		6
		<hr/> 30
	<i>Second Year</i>	
Bible 201		3
Shorthand 201-202		6
Secretarial Practice 203-204		6
Business English 205		3
Accounting 207-208		6
Economics		3
Electives		3
		<hr/> 30

Students desiring only one year of secretarial training will follow the curriculum outlined for the first year. Those who are interested in general business training or accounting may elect other courses for shorthand.

DESCRIPTION OF COURSES

SHORTHAND 101-102. The principles of Gregg Shorthand and the development of skill in reading, dictation, and transcription.

Credit: Six semester hours.

SHORTHAND 201-202. A continuation of Shorthand 101-102. The course is basically dictation and transcription with stress on vocabulary building, correct English elements, mailable transcripts, and office standards.

Credit: Six semester hours.

TYPEWRITING 103-104. Intensive location drills in which the student learns the keyboard, followed by drills and timed writings in addition to letter writing, tabulation, and other typewriting problems.

Laboratory fee—\$10.00 each semester.

Credit: Six semester hours.

SECRETARIAL PRACTICE 203-204. A continuation of Typewriting 103-104 with emphasis on actual office materials, practices, and procedures. Supervised work experience in the college offices is provided.

Laboratory fee—\$10.00 each semester.

Credit: Six semester hours.

OFFICE TRAINING 110. Filing and lettering. Study of the rules for alphabetizing as used in filing and actual practice in card and correspondence filing, with applications made through exercises, problems, and a practice set. A thorough discussion of the major types of lettering and their uses and

drills of the simplest type (Gothic or manuscript) through daily assignments and a notebook.

Credit: Two semester hours.

OFFICE TRAINING 111. Machines and Business Mathematics. Mathematical principles and problems applied to business. Working knowledge of the following machines: adding and listing, posting, duplicating, dictating and transcribing, and calculators.

Laboratory fee—\$7.50.

Credit: Two semester hours.

OFFICE TRAINING 112. General Office Training. Procedures, duties, proper dress, and business etiquette.

Credit: Two semester hours.

ACCOUNTING 207-208. The development of the fundamental principles of accounting for professional and business enterprises through discussions, exercises, workbook, and practice sets.

Credit: Six semester hours.

ACCOUNTING 309. Further development of the principles of accounting through applications in problems and practice sets.

Credit: Three semester hours.

BUSINESS ENGLISH 205. A thorough study of the principles involved in writing effective business letters and reports with emphasis on correct English elements.

Credit: Three semester hours.

*INTRODUCTION TO BUSINESS 209. Types of business organizations, the tools of management, production, marketing, finance, personnel, and the relation of business to government.

Credit: Three semester hours.

*Will be offered in alternate years.

PRINCIPLES OF ECONOMICS 321. An introductory course which gives a survey of our present-day economic organization. Emphasis is placed upon the production and exchange of wealth.

Credit: Three semester hours.

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PRINCIPLES OF ECONOMICS 322. A continuation of Economics 321. Emphasis is placed upon exchange and the proportionate share of wealth to be distributed among the primary factors of production.

Prerequisite: Economics 321.

Credit: Three semester hours.

*MARKETING 312. Marketing functions and institutions, price policies, merchandising, governmental control.

Credit: Three semester hours.

*RETAILING 313. Problems of store organization, operation, control activities, personnel management, merchandising, and sales promotion.

Credit: Three semester hours.

*CONSUMER ECONOMICS 314. Problems of personal and family money management, choice of goods, housing, insurance, investment, and private and public aids for the consumer.

Credit: Three semester hours.

*BUSINESS LAW 315. Survey of law and its administration, contracts, principal and agent, employer and employee, negotiable instruments, principal and surety, insurer and insured, bailor and bailee, carriers and shipper, bankruptcy, torts, and crimes. This course is also recommended to students in other departments who wish to elect a course in business education.

Credit: Three semester hours.

*Will be offered in alternate years.

*OFFICE MANAGEMENT 416. A study of office organization, buildings, equipment, personnel, supervision, and flow of work and control.

Credit: Three semester hours.

METHODS OF TEACHING BUSINESS SUBJECTS 415. A study of the principles of business education, classroom methods and procedures, the curriculum, and the content of courses.

Credit: Three semester hours.

GRADUATES—1954

Andrews, Nancy Hathaway.....	B.A.....	Spencer, N. C.
Bethea, Elizabeth Ann.....	B.A.....	Latta, S. C.
Blalock, Jessie Rourk.....	B.M.....	Hamlet, N. C.
Boney, Delanie Holton.....	B.A.....	Wallace, N. C.
Brice, Yvonne Janet.....	B.A.....	Elizabeth City, N. C.
Brown, Geraldine.....	B.A.....	Chadbourn, N. C.
Calhoun, Charlotte.....	B.M.....	Lavras, Minas, Brazil
Carter, Peggy Joyce.....	B.A.....	Wilson, N. C.
Codas, Cleo Theo.....	B.S.....	Henderson, N. C.
Coleman, Mary Sue.....	B.A.....	Asheville, N. C.
Davis, Marjorie Marie.....	B.A.....	Fayetteville, N. C.
Davis, Saradee Olean.....	B.A.....	Quincy, Florida
Dedas, Mildred Sanders.....	B.A.....	Raeford, N. C.
Dew, Grace Jane.....	B.A.....	Delco, N. C.
Drummond, Jo Anne.....	B.A.....	Graham, N. C.
Ellis, Rachel Elizabeth.....	B.A.....	Wilmington, N. C.
Gallop, Nancy Ann.....	B.M.....	Wilmington, N. C.
Gilliland, Betty Jean.....	B.A.....	Rocky Mount, N. C.
Houck, Elizabeth Stephenson.....	B.M.....	Rowland, N. C.
Ingram, Elsie Faye.....	B.A.....	Gibson, N. C.
John, Joan Hardesty.....	B.A.....	Shannon, N. C.
Johnson, Jean Stuart.....	B.A.....	Benson, N. C.
Jones, Marlene Doris.....	B.M.....	Grassy Creek, N. C.
Lambert, Barbara Smith.....	B.M.....	Albemarle, N. C.
Leggett, Phyllis Sondra.....	B.A.....	Rocky Mount, N. C.
Little, Mary Hagood.....	B.S.....	Pollocksville, N. C.
Littlewood, Mary Sue.....	B.A.....	Sturgills, N. C.
Miller, N. Jean.....	B.A.....	Chadbourn, N. C.
Milligan, Audrey Ernestine.....	B.A.....	Shallotte, N. C.
McElroy, Mae.....	B.M.....	Quitman, Ga.
McDonald, Betty Lou Davis.....	B.A.....	Red Springs, N. C.
McIntosh, Elizabeth Gibson.....	B.A.....	Fayetteville, N. C.
McLeod, Sarah Margaret.....	B.A.....	Carthage, N. C.
Nelson, Frances Louise.....	B.M.....	Olivia, N. C.
Parker, Henrietta Carol.....	B.S.....	Pollocksville, N. C.
Pierce, Mary Elizabeth.....	B.A.....	Raleigh, N. C.
Powers, Mildred Allene.....	B.A.....	Lansing, N. C.
Robinson, Sarah Elizabeth.....	B.A.....	Burgaw, N. C.
Sellers, Marie.....	B.A.....	Whiteville, N. C.
Spivey, Betty Ruth.....	B.A.....	Fairmont, N. C.
Steppe, Melba Jeane.....	B.S.....	Barium Springs, N. C.
Stevenson, Marjorie Alice.....	B.A.....	Stoney Point, N. C.

REGISTER OF STUDENTS

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Stikeleather, Nancy Ellen.....	B.M.....	Statesville, N. C.
Teer, Patsy Carolyn.....	B.S.....	Hillsboro, N. C.
Thompson, Florene.....	B.M.....	Whiteville, N. C.
Thompson, Norma Jean.....	B.A.....	Glade Valley, N. C.
Tucker, Mary Lisle.....	B.A.....	McKenney, Va.
Warren, Sue West.....	B.A.....	Salemburg, N. C.
Wilds, Kathryn Lucile.....	B.S.....	Columbia, S. C.
Worrell, Geraldine.....	B.A.....	Fayetteville, N. C.

SENIOR CLASS—1954-1955

Addor, Billiegene.....	B.M.....	Addor, N. C.
Bowden, Joyce Ann.....	B.A.....	Warsaw, N. C.
Brantley, Alice Carolina.....	B.M.....	Selma, N. C.
Byrd, Annie Marguerite.....	B.M.....	Elizabethtown, N. C.
Callahan, Peggy Louise.....	B.A.....	Whiteville, N. C.
Campbell, Mary Kathryn.....	B.M.....	Laurinburg, N. C.
Cromartie, Adelaide Boger.....	B.A.....	St. Pauls, N. C.
Dorman, Nan Jane.....	B.A.....	Red Springs, N. C.
Dudley, Sarah Catherine.....	B.M.....	Concord, N. C.
Dunn, Doris Wilma.....	B.A.....	Charlotte, N. C.
Fitzgerald, Shirley Marie.....	B.A.....	Waynesboro, Va.
Fleming, Lucy Loman.....	B.M.....	Mebane, N. C.
Gore, Betty Jo.....	B.A.....	Shallotte, N. C.
Graham, Margaret Lucille.....	B.A.....	Olivia, N. C.
Green, Sylvia Abernathy.....	B.A.....	Red Springs, N. C.
Hale, Mary Christopher.....	B.A.....	Wilmington, N. C.
Hall, Mary Jane Brown.....	B.A.....	Parkton, N. C.
Hamilton, Dorothy Grier.....	B.A.....	China
Hester, Joan Marie.....	B.A.....	Wendell, N. C.
Hudgins, Shirley Inman.....	B.A.....	Lumberton, N. C.
Jenkins, Faye Elizabeth.....	B.A.....	Union, S. C.
Jernigan, Mickie Yvonne.....	B.A.....	Fairmont, N. C.
Kelly, Norma Adeline.....	B.A.....	Charlotte, N. C.
Lamb, Betty Lou.....	B.A.....	Wilmington, N. C.
Lee, Naomi Frances.....	B.M.....	Wilmington, N. C.
Lennon, Nell Hester.....	B.S.....	Bladenboro, N. C.
Liles, Clara May.....	B.A.....	Garland, N. C.
Maloney, Christine Ellen.....	B.A.....	Cullen, Va.
Mays, Mildred Jo Anne.....	B.A.....	Taylorsville, N. C.
Mize, Mary Ella.....	B.A.....	Commerce, Ga.
Morris, Jean Helen.....	B.A.....	Maxton, N. C.
Mozingo, Doris.....	B.S.....	Bowden, N. C.
Murchison, Kathleen Christian.....	B.A.....	Concord, N. C.

McCracken, Mary Catherine.....	B.A.....	Henderson, N. C.
McGirt, Mary Ann.....	B.A.....	Laurinburg, N. C.
McKay, Dorothy Anderson.....	B.A.....	Red Springs, N. C.
McNeill, Marjorie.....	B.A.....	Broadway, N. C.
Phillips, Hilda Ruth.....	B.A.....	Rocky Mount, N. C.
Sanders, Sarah Louise.....	B.A.....	Badin, N. C.
Spillman, Mildred Emily.....	B.A.....	Wilmington, N. C.
Williams, Ellen Delores.....	B.A.....	Rocky Mount, N. C.
Williford, Martha Ann Morrison.....	B.A.....	Rowland, N. C.
Willis, Shirley Ann.....	B.A.....	Morehead City, N. C.

JUNIOR CLASS—1954-1955

Ballance, Mary F. Harrell.....	B.A.....	St. Pauls, N. C.
Bethea, Hazel LaRue.....	B.A.....	Hamer, S. C.
Biberstein, Elizabeth Brooks.....	B.A.....	Burgaw, N. C.
Brown, Mary Archie.....	B.M.....	St. Pauls, N. C.
Buck, Helen Faye.....	B.A.....	Wilmington, N. C.
Bunn, Bonnie Mae.....	B.A.....	Rocky Mount, N. C.
Carter, Catherine Virginia.....	B.A.....	Wilson, N. C.
Clark, Patricia Louise.....	B.A.....	Daytona Beach, Fla.
Cockrell, Barbara Ann.....	B.A.....	Rocky Mount, N. C.
Davis, Eva Gray.....	B.A.....	Hamlet, N. C.
Davis, Frances Bobbitt.....	B.A.....	Aberdeen, N. C.
Drumheller, Mildred.....	B.A.....	Waynesboro, Va.
Farmer, Patricia Ann.....	B.A.....	West End, N. C.
Fussell, Gwendolyn.....	B.A.....	Rose Hill, N. C.
Goodman, Caroline Virginia.....	B.A.....	Churchville, Va.
Graham, Betsy Carolyn.....	B.A.....	Fayetteville, N. C.
Hamer, Jean McLucas.....	B.A.....	Clio, S. C.
Hatcher, Betty Joe.....	B.A.....	Garner, N. C.
Ingold, Jean Keeter.....	B.A.....	Fayetteville, N. C.
Jarrett, June Carol.....	B.A.....	Kannapolis, N. C.
Lewis, Patricia McNeill.....	B.A.....	Parkton, N. C.
Matze, Mary Ruth.....	B.A.....	South Boston, Va.
Medlin, Elizabeth Ann.....	B.A.....	Mebane, N. C.
Munroe, Sallie Ann.....	B.M.....	Clarkton, N. C.
McAuley, Harriet Louise.....	B.A.....	Statesville, N. C.
McCain, Gladys Elizabeth.....	B.A.....	Waxhaw, N. C.
McLean, Mary Katherine.....	B.A.....	Raeford, N. C.
Naugle, Julia Caroline.....	B.M.....	Blackstone, Va.
Nelson, Mary Louise.....	B.A.....	Horsepen, Va.
Nicholson, Katherine.....	B.S.....	Mt. Gilead, N. C.
Oliver, Katye Marie.....	B.A.....	Reidsville, N. C.

Ozlin, Margaret Andrews.....	B.A.....	Chase City, Va.
Ritter, Kathryn Patricia.....	B.A.....	Raeford, N. C.
Robinson, Lida Carolyn.....	B.A.....	Gastonia, N. C.
Shaw, Frances Elizabeth.....	B.A.....	Lumber Bridge, N. C.
Stafford, Margaret Ann.....	B.A.....	Buie's Creek, N. C.
Stanford, Elmira.....	B.A.....	Bartow, Florida
Taylor, Evelyn LaVerne.....	B.A.....	Kannapolis, N. C.
Thigpen, Catherine Joyce.....	B.M.....	Mount Olive, N. C.
Thornton, Shirley Jean.....	B.A.....	Reidsville, N. C.
Waldo, Peggy Beach.....	B.M.....	Hope Mills, N. C.
White, Martha Jane.....	B.A.....	Charlotte, N. C.
Williamson, Anita Gray.....	B.A.....	Rocky Mount, N. C.
Womeldorf, Emojeane.....	B.A.....	Lexington, Va.

SOPHOMORE CLASS—1954-1955

Arrington, Barbara Louise.....	B.A.....	Rowland, N. C.
Bald, Sarah Carolyn.....	B.S.....	Bamberg, S. C.
Bell, Nancy Jean.....	B.A.....	Clinton, S. C.
Blalock, Jean Marsh.....	B.A.....	Bunn Level, N. C.
Brewer, Lillie Betsy.....	B.A.....	Sanford, N. C.
Brumbles, Yvonne Darlene.....	B.A.....	Whiteville, N. C.
Bullard, Shirley Rich.....	B.A.....	Chadbourn, N. C.
Byrd, Edith Ann.....	B.S.....	Hartsville, S. C.
Chadwick, Shirley Gray.....	B.A.....	Fayetteville, N. C.
Durham, Katie Ruth.....	B.A.....	Kannapolis, N. C.
Fleshman, Betsy Ross.....	B.A.....	Brookneal, Va.
Gibbs, Julia.....	B.A.....	Clayton, Ga.
Graham, Peggy Ann.....	B.M.....	Wanawish, N. C.
Grizzard, Lois Jean.....	B.M.....	Courtland, Va.
Harris, Margaret Everett.....	B.A.....	Durham, N. C.
Haynes, Rebekah Hoyte.....	B.A.....	Burlington, N. C.
Hedrick, Barbara.....	B.A.....	Winston-Salem, N. C.
Johnson, Elizabeth Carolyn.....	B.A.....	Fayetteville, N. C.
Johnson, Marlene.....	B.A.....	Burlington, N. C.
Jones, Carol Elizabeth.....	B.A.....	Beaufort, N. C.
Jones, Jean Eloise.....	B.A.....	Wilmington, N. C.
Kearns, Shirley Marie.....	B.M.....	Asheboro, N. C.
Lambert, Lucia Ricardo.....	B.A.....	Albemarle, N. C.
Lewis, Myra Phyllis.....	B.A.....	Fairmont, N. C.
Lipscomb, Anne Eliza.....	B.S.....	Angier, N. C.
Maness, Helen Frances.....	B.A.....	Indian Trail, N. C.
Martin, Mary Jane.....	B.M.....	Reidsville, N. C.
Melvin, Patricia Ann.....	B.A.....	Jackson Springs, N. C.

Moore, Rosa Mae.....	B.A.....	Battleboro, N. C.
McDonald, Gaddis Marion.....	B.M.....	Hope Mills, N. C.
McMillan, Joanne.....	B.A.....	Greensboro, N. C.
Nethercutt, Lou Ann.....	B.A.....	Beulaville, N. C.
Owen, Sue Washington.....	B.A.....	Cluster Springs, Va.
Pittard, Norma Blanche.....	B.A.....	Warrenton, N. C.
Powell, Patricia Anne.....	B.A.....	South Boston, Va.
Ribet, Julia Lee.....	B.M.....	Valdese, N. C.
Richardson, Lucy Annie.....	B.A.....	Whiteville, N. C.
Sessoms, Jean McLean.....	B.A.....	Suffolk, Va.
Sheets, Jane Wallace.....	B.A.....	Staunton, Va.
Steppe, Martha Virginia.....	B.M.....	Marion, N. C.
Stickley, Joan Linda.....	B.A.....	Strasburg, Va.
Stone, Delores Jean.....	B.A.....	Laurel Hill, N. C.
Thompson, Mary Willie.....	B.A.....	Yanceyville, N. C.
Turner, Betty Jean.....	B.A.....	Charlotte, N. C.
Turner, Marianne Frost.....	B.A.....	Mayesville, S. C.
Tyner, Elvira Jane.....	B.A.....	Greenville, S. C.
West, Ella Mae.....	B.A.....	Warsaw, N. C.
Williams, Aletha Jane.....	B.A.....	Angelus, S. C.
Williams, Frances Ann.....	B.A.....	Emporia, Va.
Williams, Isola Rebecca.....	B.A.....	Miami, Florida
Wood, Jane Alice.....	B.A.....	Draper, Va.
Yeargin, Louise Patterson.....	B.M.....	Thomasville, Ga.

FRESHMAN CLASS—1953-1954

Ammons, George Thomas.....	B.A.....	Red Springs, N. C.
Austin, Carolyn Ellis.....	B.A.....	Hamlet, N. C.
Auten, Elizabeth Rowe.....	B.A.....	Richmond, Va.
Barrow, Miriam Alice.....	B.S.....	Lucama, N. C.
Bender, Thelma Vine.....	B.A.....	Pollocksville, N. C.
Bennett, Fredna Yvonne.....	B.A.....	Clinton, S. C.
Bissett, Doris.....	B.A.....	Tampa, Florida
Blakley, Cora Susan.....	B.A.....	Rockingham, N. C.
Brown, Judith Givens.....	B.M.....	Fort Mill, S. C.
Calhoun, Elizabeth McNair.....	B.M.....	Lavras, Minas, Brazil
Cameron, Thelma.....	B.A.....	Lillington, N. C.
Carapetian, Helen.....	B.A.....	Teheran, Iran
Carson, Martha Jane.....	B.A.....	Commerce, Ga.
Choi, Un-Hi.....	B.A.....	Korea
Coffey, Edith Doris.....	B.S.....	Bryson City, N. C.
Collins, Mary Ernestine.....	B.S.....	Monroe, N. C.
Cox, Macel.....	B.A.....	Tabor City, N. C.

Cullum, Barbara Harriett.....	B.A.....	Darlington, S. C.
Davis, Shirley Lee.....	B.A.....	Hampton, Va.
Dawson, Sarah Jessup.....	B.A.....	Fort Bragg, N. C.
Eller, Barbara Ann.....	B.M.....	Fayetteville, N. C.
Ferguson, June Beatrice.....	B.M.....	Gastonia, N. C.
Flowers, Helen Eugenia.....	B.A.....	Charlotte, N. C.
Foyles, Ruby Gail.....	B.A.....	LaGrange, N. C.
Gilchrist, Doris Gertrude.....	B.A.....	Lillington, N. C.
Godwin, Hattie Ruth.....	B.A.....	Dunn, N. C.
Goodman, Sarah Lee.....	B.A.....	Churchville, Va.
Grady, Jo Ann.....	B.A.....	Albertson, N. C.
Hall, Ann Herring.....	B.A.....	Rose Hill, N. C.
Hamer, Agnes Sechrist.....	B.A.....	Charlotte, N. C.
Hardesty, Jessie Blue.....	B.S.....	Shannon, N. C.
Harrison, Alma Aleese.....	B.A.....	Lexington, Va.
Hurst, Stella Emma.....	B.M.....	Sumter, S. C.
Jackson, Ann McLean.....	B.A.....	Lillington, N. C.
Jones, Peggy Ann.....	B.A.....	Wilmington, N. C.
Kornegay, Peggy Ann.....	B.A.....	Warsaw, N. C.
Manos, Christine Rebecca.....	B.A.....	Fayetteville, N. C.
McDonald, Betsy Jane.....	B.S.....	Fayetteville, N. C.
McGirt, Peggy Ruth.....	B.A.....	Laurinburg, N. C.
McLean, Hazel Raye.....	B.A.....	Raeford, N. C.
McLean, Mary Ruth.....	B.A.....	Laurel Hill, N. C.
McLeod, Jane McCallum.....	B.S.....	Carthage, N. C.
McPhail, Peggy Ann.....	B.A.....	Wade, N. C.
Newcomer, Carolyn Rose.....	B.A.....	Atlanta, Ga.
Nurnberger, Juanita.....	B.A.....	Red Springs, N. C.
Overton, Nancy.....	B.S.....	Charlotte, N. C.
Pamplin, Margaret M.....	B.A.....	Clio, N. C.
Parker, Rebecca Jean.....	B.A.....	Wadesboro, N. C.
Peacock, Patricia Irene.....	B.A.....	Kenly, N. C.
Peele, Mary H.....	B.A.....	Raeford, N. C.
Peters, Cloe Marie.....	B.A.....	Nebo, N. C.
Potter, Catherine Marie.....	B.A.....	Wilmington, N. C.
Powers, Clara.....	B.S.....	Whiteville, N. C.
Quinn, Jean Matthis.....	B.A.....	Kenansville, N. C.
Ray, Joan Swanson.....	B.S.....	Loris, S. C.
Ray, Katherine Edith.....	B.A.....	Newland, N. C.
Rogers, Anne Victoria.....	B.A.....	Mullins, S. C.
Ross, Mary Frances Duncan.....	B.M.....	Marion, N. C.
Russell, Marie Elizabeth.....	B.M.....	Hickory, N. C.
Shannon, Edna Earl.....	B.A.....	Gastonia, N. C.
Shelburne, Frank A.....	B.A.....	Red Springs, N. C.

Smith, Gloria Ann.....	B.S.....	Wallace, N. C.
Speight, Alice Rachel.....	B.A.....	Winterville, N. C.
Springs, Myra.....	B.A.....	Reidsville, N. C.
Stalvey, Joyce Juanita.....	B.A.....	Asheboro, N. C.
Stephens, Jane Pope.....	B.A.....	Lumberton, N. C.
Stuckey, Marian Douglas.....	B.A.....	Nesmith, S. C.
Stuckey, Mary Kimball.....	B.S.....	Nesmith, S. C.
Sweet, Sandra.....	B.A.....	Summerville, S. C.
Tarrant, Oma Clara Ann.....	B.A.....	Fayetteville, N. C.
Taylor, Rebecca Lou.....	B.A.....	Henderson, N. C.
Thompson, Willie Margaret.....	B.A.....	Blanche, N. C.
Tolar, Betty Brown.....	B.A.....	Lumberton, N. C.
Topping, Ruth Evelyn.....	B.A.....	Greenville, N. C.
Tucker, Peggy Ann.....	B.A.....	Stanfield, N. C.
Way, Mary Jean.....	B.M.....	Liberty, N. C.
West, Cynthia Collins.....	B.M.....	Conway, S. C.
West, Jean Stuart.....	B.S.....	Fayetteville, N. C.
Williams, Elise.....	B.A.....	Rocky Mount, N. C.
Williams, Emily Rose.....	B.M.....	Lumberton, N. C.
Wingate, Barbara Ann.....	B.A.....	Charlotte, N. C.
Womble, Lottie Raynor.....	B.A.....	Wagram, N. C.
Wortman, Rebecca Ruth.....	B.A.....	Acme, N. C.

BUSINESS STUDENTS

FIRST YEAR

Atchley, Betty Jane.....	Rutherfordton, N. C.
Beam, Georgia Anne.....	Cherryville, N. C.
Broadway, Mary Elaine.....	Liberty, N. C.
Campbell, Shirley Faye.....	Fair Bluff, N. C.
Currie, Dorothy Cornelia.....	Shannon, N. C.
Daugherty, Effie Jean.....	Red Springs, N. C.
Davis, Lillian Shirley.....	Wagram, N. C.
Evans, Shirley.....	Winston-Salem, N. C.
Flowers, Shirley May Dee.....	Society Hill, S. C.
Garrou, Gwendolyn Ann.....	Valdese, N. C.
Graham, Faye Marie.....	Olivia, N. C.
Hardin, Margaret Jeannette.....	Orrum, N. C.
Huggins, Betty Jane.....	Red Springs, N. C.
Ivey, Mollie Jean.....	Orrum, N. C.
Jackson, Betty Jean.....	Rowland, N. C.
King, Mary Hester.....	Wilmington, N. C.
Meeks, Catherine Anne.....	Leland, N. C.

REGISTER OF STUDENTS

123

Merritt, Mary Helen.....	Red Springs, N. C.
Moody, Carolyn Joann.....	Laurel Hill, N. C.
Moore, Evelyn Aveleane.....	Wingate, N. C.
Morris, Dorothy Gaither.....	Mocksville, N. C.
Morrison, Vivian Marie.....	Baddeck, Novia Scotia, Canada
McKinnon, Sue Allen.....	Cumberland, N. C.
McLellan, Peggy Lou.....	Orrum, N. C.
McManus, Margaret Ella.....	Red Springs, N. C.
Shelton, Alice.....	Carrboro, N. C.
Southerland, Shelby Jean.....	Albertson, N. C.
Wells, Mary Alice.....	Teachy, N. C.
Williams, Doris June.....	Lumberton, N. C.

SECOND YEAR

Bryant, Janie Ann.....	Clinton, N. C.
Honeycutt, Jessie Ruth.....	Wadesboro, N. C.
Kiger, Shirley Ann.....	Rural Hall, N. C.
Lovett, Martha Sara.....	Cades, S. C.
Rogan, Hazel Lulu.....	Greeleyville, S. C.
Rouse, Shelby Jean.....	Snow Hill, N. C.
Rudd, Betty Frances.....	Mebane, N. C.
Sinclair, Jane Newell.....	Raeford, N. C.
Thomas, Helma Jean.....	Lumberton, N. C.
Webb, Ann Elizabeth.....	Wadesboro, N. C.

SPECIAL STUDENTS

Campbell, Eva McLean.....	Laurinburg, N. C.
Cha, Young Sun.....	Korea
Decker, Virginia Buhler.....	Red Springs, N. C.
Dunn, Edgar Vernon.....	Pembroke, N. C.
Henderson, David Page.....	Laurinburg, N. C.
Hudson, Elise.....	Clinton, S. C.
Ivey, Joyce Lea.....	Fairmont, N. C.
Jordan, Anne.....	Red Springs, N. C.
McCloskey, J. B.....	Red Springs, N. C.
McDonald, James N.....	Red Springs, N. C.
McNeill, Frank.....	Aberdeen, N. C.
McNeill, Patricia Pierson.....	Lumberton, N. C.
Smith, Blanche Strickland.....	Lumberton, N. C.
Stone, Julia Clyde.....	Hope Mills, N. C.

STUDIO STUDENTS

Andrews, Neill.....	Lumberton, N. C.
Ballard, Blaine.....	Fort Bragg, N. C.
Bass, Mrs. Jeanne.....	Chadbourn, N. C.
Dawkins, Lisetta.....	Rockingham, N. C.
Lovin, Ann.....	Fairmont, N. C.
McKenzie, Mrs. Evelyn P.....	Maxton, N. C.
Sellers, Mrs. C. L.....	Red Springs, N. C.

ORGAN

Brown, Judith Givens.....	St. Pauls, N. C.
Brantley, Alice Carolina.....	Selma, N. C.
Eller, Barbara Ann.....	Fayetteville, N. C.
Fleming, Lucy Loman.....	Mebane, N. C.
Goodman, Caroline Virginia.....	Churchville, Va.
Grizzard, Lois Jean.....	Holland, Va.
Meeks, Catherine Ann.....	Leland, N. C.
McDonald, Gaddis Marion.....	Hope Mills, N. C.
Ozlin, Margaret Andrews.....	Chase City, Va.
Ribet, Julia Lee.....	Valdese, N. C.
Ross, Mary Frances.....	Marion, N. C.
Steppe, Martha Virginia.....	Marion, N. C.
Womeldorf, Emojeane.....	Lexington, Va.
Yeargin, Louise Patterson.....	Thomasville, Ga.

PIANO

Addor, Billiegene.....	Addor, N. C.
Brewer, Patsy.....	Sanford, N. C.
Brown, Judith Givens.....	Fort Mills, S. C.
Brown, Mary Archie.....	St. Pauls, N. C.
Byrd, Annie Marguerite.....	Elizabethtown, N. C.
Calhoun, Elizabeth McNair.....	Lavras, Minas, Brazil
Campbell, Mary Kathryn.....	Laurinburg, N. C.
Dudley, Sarah Katherine.....	Concord, N. C.
Eller, Barbara Ann.....	Fayetteville, N. C.
Ferguson, June Beatrice.....	Gastonia, N. C.
Godwin, Mattie Ruth.....	Dunn, N. C.
Goodman, Sarah Lee.....	Churchville, Va.
Graham, Peggy Ann.....	Wananish, N. C.
Hamilton, Dorothy Grier.....	Wythe, Hampton, Virginia
Hurst, Stella Emma.....	Sumter, S. C.
Johnson, E. Marlene.....	Burlington, N. C.
Kearns, Shirley Anne.....	Asheboro, N. C.

REGISTER OF STUDENTS

125

Martin, Mary Jane.....	Reidsville, N. C.
Munroe, Sallie Ann.....	Clarkton, N. C.
McCain, Gladys Elizabeth.....	Waxhaw, N. C.
McManus, Margaret.....	Red Springs, N. C.
McMillan, Joanne.....	Greensboro, N. C.
Naugle, Julia Caroline.....	Blackstone, Va.
Owen, Sue Washington.....	Cluster Springs, Va.
Russell, Marie Elizabeth.....	Hickory, N. C.
Stafford, Margaret Ann.....	Buie's Creek, N. C.
Thigpen, Catherine Joyce.....	Mt. Olive, N. C.
Turner, Marianne Frost.....	Mayesville, S. C.
Waldo, Peggy Beach.....	Hope Mills, N. C.
Way, Jean.....	Liberty, N. C.
West, Cynthia Collins.....	Conway, S. C.
Williams, Emily Rose.....	Lumberton, N. C.
Williams, Frances Ann.....	Emporia, Va.
Wingate, Barbara Ann.....	Charlotte, N. C.
Yeargin, Louise Patterson.....	Thomasville, Ga.

VOICE

Broadway, Mary Elaine.....	Liberty, N. C.
Brown, Mary Archie.....	St. Pauls, N. C.
Brantley, Alice Carolina.....	Selma, N. C.
Buck, Helen Fay.....	Wilmington, N. C.
Ferguson, June Beatrice.....	Gastonia, N. C.
Fleming, Lucy Loman.....	Mebane, N. C.
Flowers, Helen Jean.....	Charlotte, N. C.
Flowers, Mary Dee.....	Society Hill, S. C.
Grizzard, Lois Jean.....	Holland, Va.
Lee, Naomi Frances.....	Wilmington, N. C.
Manos, Becky Christine.....	Fayetteville, N. C.
Martin, Mary Jane.....	Reidsville, N. C.
Medlin, Elizabeth Anne.....	Mebane, N. C.
Munroe, Sallie Ann.....	Clarkton, N. C.
McDonald, Gaddis Marion.....	Hope Mills, N. C.
McManus, Margaret.....	Red Springs, N. C.
Parker, Rebecca Jean.....	Wadesboro, N. C.
Peacock, Patricia.....	Kenly, N. C.
Ribet, Julia Lee.....	Valdese, N. C.
Russell, Marie Elizabeth.....	Hickory, N. C.
Shelton, Alice.....	Carrboro, N. C.
Speight, Alice Rachel.....	Winterville, N. C.
Steppe, Martha Virginia.....	Marion, N. C.

Thigpen, Catherine Joyce.....	Mt. Olive, N. C.
Waldo, Peggy Beach.....	Hope Mills, N. C.
Williams, Frances Ann.....	Emporia, Va.

SUMMARY OF 1954-1955

Seniors.....	43
Juniors.....	44
Sophomores.....	52
Freshmen.....	83
Business Students.....	39
Special Students.....	14
Studio Students.....	7
<hr/>	
Total.....	282

SUMMARY BY STATES, 1954-1955

Canada.....	1
China.....	1
Brazil.....	1
Iran.....	1
Korea.....	2
Georgia.....	5
Florida.....	4
North Carolina.....	222
South Carolina.....	23
Virginia.....	22
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Total.....	282

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FORM OF BEQUEST

*I hereby devise and bequeath to Flora Macdonald College,
located at Red Springs, North Carolina, and its successors*

*to be applied to the uses and purposes of said College, and
under the direction of the Board of Trustees.*

APPLICATION FOR ADMISSION
TO
FLORA MACDONALD COLLEGE
RED SPRINGS, N. C.

Full Name

Street Address..... Telephone.....

City..... State..... County.....

Date of Birth.....

Name of Parent or Guardian

Is your father living?..... Mother?.....

Father's occupation.....

Mother's name before marriage.....

Did she attend Flora Macdonald College.....

Are you a church member?.....

Denomination?.....

What life-work do you prefer?.....

Name of last high school attended.....

Address..... County.....

Is it accredited?.....

Did you graduate?.....

Are you making application for the Freshman Class?.....

Are you making application for Advanced Standing?..... Class.....

If so, from what college?.....

If from Junior College, did you graduate?.....

Do you plan to complete your college education?.....

For what degree are you a candidate, B.A., B.S., or B.M.?.....

Are you planning to take music?..... If so, what?.....

Are you planning to take a Business Course?.....

One-year..... Two-year..... Four-year.....

Name of person responsible
for payment of bills.....

Address

(over)

I hereby apply for admission as a student at Flora Macdonald College.
I have studied the catalogue and accept the terms and regulations for
the scholastic year beginning September, 19.....

Signature.....

Street address.....

City.....State.....

Dated....., 19.....

NOTE—A registration fee of \$10.00 must accompany each application.
Make checks payable to FLORA MACDONALD COLLEGE.

A certificate of honorable dismissal must be sent from last school
attended.

